



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY229502

### INSPECTION DETAILS

Inspection Date 06/07/2004  
Inspector Name Sarah Jane Rhodes

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Betley After School Club  
Setting Address Betley C of E Primary School  
Church Lane, Betley  
Crewe  
Cheshire  
CW3 9AX

### REGISTERED PROVIDER DETAILS

Name Mrs Ruth Elizabeth Morris

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Betley After School Club opened in 2002. It operates from Betley Primary School hall. The club serves the local area of Betley and Madley villages.

There are currently 21 children from 4 years to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 15:15 until 17:30.

There are three part time staff working with the children. All of whom have early years qualifications to NVQ level 2 or 3.

### How good is the Day Care?

Betley Primary School After School Club provides good quality care overall. The provision has good procedures in place to ensure staff have a consistent approach to their work. Staff work well together as a team. There are well-documented policies and procedures in place. Most requirements for documentation are met. Although parental consent to seek emergency medical treatment or advice has not been obtained. The club is well maintained, areas are warm and offer a welcoming environment for parents and children.

Children are always supervised and staff monitor access to the group at all times. They have an adequate understanding of safety issues both inside and outside the building and take precautions to prevent accidents. Staff implement health and hygiene procedures which help reduce the spread of infection. They work in partnership with parents to meet children's dietary and individual needs well and some staff have undertaken food hygiene training. They implement child protection procedures, which are fully understood.

Staff plan a varied range of interesting activities for all children. They support children's own choices of activities in a social atmosphere. There are sufficient toys and equipment and limited resources that reflect positive images of minority groups. The staff know the children well, the children are confident and well occupied. Staff implement appropriate methods to manage children's behaviour and children behave well.

Staff work in partnership with parents to provide a flexible service to meet the children's needs. Parents are fully informed of how the setting operates through newsletters, policies, displays of activities and discussion.

**What has improved since the last inspection?**

Not applicable.

**What is being done well?**

- The relationship between staff and children is very good; they enjoy the children's company and know them well. They support the children's choice of activities and encourage cooperative play within a relaxing, social environment.
- The operational policies and procedures are very clear and ensure staff understand how the setting operates.
- Partnership with parents is good. Parents are kept well informed both verbally, through newsletters, policies and information packs.

**What needs to be improved?**

- the documentation to include parents written permission to seek emergency medical advice or treatment.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*