



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY152999

### INSPECTION DETAILS

Inspection Date 15/05/2003  
Inspector Name Ann Doubleday

### SETTING DETAILS

Setting Name South Tees Hospitals NHS Trust  
Setting Address Marton Road  
Middlesbrough  
Cleveland  
TS4 3BW

### REGISTERED PROVIDER DETAILS

Name South Tees Hospital NHS Trust

## **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### **Information about the setting**

South Tees Hospital Play Days Day Nursery has been registered as a day care provider since 2002. It is located within the grounds of the James Cook University Hospital on a main route into central Middlesbrough. The hospital trust's nursery provision previously operated from the West Lane Hospital site. The nursery is registered to care for eighty children aged between nought and five years and operates Monday to Friday 6.45am to 6.00 pm. Care is provided for children of staff working within the hospital. Thirty two staff work within the setting including nursery nurses, child care trainer, housekeeper and two cooks. All of the staff working with children have a childcare qualification. Play Days Day Nursery provide Nursery Education for three and four year old children.

### **How good is the Day Care?**

South Tees Hospital Nursery provides good quality care for children aged nought to five years. All staff have a child care qualification and have a consistent approach to their work through regular staff meetings, induction training and performance development plans. The environment is warm and welcoming and children feel secure. There is a good range of appropriate play materials available, which are easily accessible by children. Staff ensure children are safe inside and outside the nursery, however this could be enhanced by completing a risk assessment. Staff promote the good health of children by encouraging them to wash hands. Routines for eating and resting are focused around children's individual needs, particularly in the baby room. Meals and snacks are regular, varied and nutritious and there is good communication with parents about individual dietary needs. Child protection procedures are in place, but need to include procedures for allegations against staff. Staff have good relationships with the children, they talk to them and play with them helping them learn. Children with English as an additional language are supported well, to help them take a full part in nursery activities. Children respond well to boundaries set for their behaviour and are happy and settled in the nursery. Parents are welcomed in to the nursery and there is a parental involvement policy in place. There are many opportunities for parents to be informed of general information from nursery and policies and procedures are readily available, however they are not always made aware of their child's developmental progress, particularly in the pre school area.

### **What has improved since the last inspection?**

N/A
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<b>What is being done well?</b>
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Staff have good relationships with the children. They talk and play with them and help them learn. Good attention is given to meeting babies individual needs. (standard 3) Children know the boundaries for behaviour and respond well to the praise, rewards and encouragement given by staff. (standard11) There is a strong emphasis on equal opportunities throughout the nursery. Staff support children with English as an additional language, to help them take a full part in every day activities. The equal opportunity policy is very comprehensive and understood by all staff. (standards 9,10) There is a good range of play materials available both indoors and outdoors, which is appropriate to children's age and stage of development. (standard 5) Staff promote the good health of children. They are encouraged to wash their hands before meals and are always reminded to use soap. (standard 7)
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<b>What needs to be improved?</b>
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safety, to ensure a risk assessment is completed. (Standard 6) the provision of drinking water to ensure it is available at all times. (Standard 8) the sharing of information with parents, to ensure they are fully informed of their child's progress. (Standard 12) the child protection policy to include procedures to be followed in the event of an allegation made against a member of staff. (Standard 13)
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<b>Outcome of the inspection</b>
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Good
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## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>
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Std	Action	Date
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
8	ensure fresh drinking water is available to children at all times
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks
12	provide opportunities for parents to receive regular information on their children's progress
13	include in the child protection statement, the procedure to be followed in the event of an allegation being made against a member of staff

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*