



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY218235

### INSPECTION DETAILS

Inspection Date 05/02/2004  
Inspector Name Abigail Caroline Cunningham

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Grove Nursery School  
Setting Address 28 Grove Road  
Headingley  
Leeds  
LS6 4EE

### REGISTERED PROVIDER DETAILS

Name Dunmar (Nurseries) Ltd 2538184

### ORGANISATION DETAILS

Name Dunmar (Nurseries) Ltd  
Address 69 Ashbourne Road  
Derby  
Derbyshire  
DE22 3FS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Grove Nursery opened 30 years ago, the current owner has been registered since 2001. The nursery is set in the Headingley suburb of Leeds and has been converted from a large detached private property. The premises consists of a basement, ground floor, first floor and attic. The children only have access to five rooms on the ground floor and three rooms on the first floor. There is a fully enclosed garden available for outside play.

The nursery serves the local and surrounding areas. There are currently fifty six children from three months to four years on roll. This includes six funded three year olds and four funded four year olds. Children attend for a variety of sessions. None of the children have identified special educational needs and several children speak English as an additional language.

The nursery opens five days a week all year round except for one week at Christmas when the nursery is closed. Sessions are from 08:00 until 13:00 and 13:00 until 18:00. Seventeen part time/full time staff/relief staff work with the children. Eight have early years qualifications and two of the staff are currently on training programmes. The setting receives support from a teacher from the Early Years Development and Childcare partnership (EYDCP) and from a Regional Manager (Dunmar Nurseries Limited).

### How good is the Day Care?

Grove Nursery School provides satisfactory care for children. The staff have very good relationships with the children. They recognise them as individuals and meet their differing needs well. The children are settled and relate well to each other. The staff set clear and consistent boundaries, through discussion, praise and encouragement. The children are well behaved.

Parents have strong partnerships and trusting relationships with the staff and are warmly welcomed into the setting. They have their differing needs taken into account, such as those linked to culture and language. Parents are very well informed about the provision and children's progress.

Staff are aware of risks to children's health and safety and most of the physical environment is safe. The physical environment is warm, welcoming and clean. Minimum space requirements are not being met. Toilet facilities are adequate and

there are limited nappy changing facilities available.

There are sufficient and suitable toys and equipment for children from birth to five years. There is a suitable range of resources which reflect positive images of culture, ethnicity, gender and disability. Children are able to access toys and equipment independently. The children are interested in their surroundings, engage in activities and sustain interest in them for periods of time. Planning for both the under two's and over two's is fully established, a new assessment system for the older children is in the early stages of development.

The setting is organised. All staff team work well together. Staff are aware of what needs to be improved and are committed to developing their practice. All of the required documentation is in place and most records are confidentially stored.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The staff have created an orderly environment in which to care for the children, each sessions has been planned for in advance. Staff are effectively deployed. A well organised, established system is in place for staff, student and parent inductions. The registration system is effective, this clearly shows when staff, visitors and children are present.
- The staff work well as a team, are committed to improvement, are fully involved in planning, evaluating and developing practice. Staff have regular access to relevant training, for example, child protection, first aid, food and hygiene and foundation stage training.
- The children are settled and have positive relationships with others. They are interested in their surroundings, engage in activities and sustain interest in them for periods of time. The children behave well and do what is expected of them.
- Provision for the babies is good, staff give excellent attention to meeting babies individual needs for eating, sleeping and to exchanging information with parents.

#### **What needs to be improved?**

- space requirements per child
- safety, in regards to the outside drain
- the facilities for nappy changing
- confidentiality, in relation to the storing of records.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	Provide an action plan with timescales, detailing how the minimum space standards will be met.	20/02/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure nappy changing facilities meets environmental health recommendations.
6	Ensure the drain is made safe.
14	Ensure that confidentiality is maintained when storing records.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*