



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY232249

DfES Number: 538665

INSPECTION DETAILS

Inspection Date 12/01/2004
Inspector Name Sheila Collins

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kidsunlimited
Setting Address Chineham Park Nursery
Stag Oak Lane, Chineham Business Park
Basingstoke
Hampshire
RG24 8NN

REGISTERED PROVIDER DETAILS

Name Kidsunlimited Nurseries 2102771

ORGANISATION DETAILS

Name Kidsunlimited Nurseries
Address Kids of Wilmslow Ltd, Westhead
10 West Street
Alderley Edge
Cheshire
SK9 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Kidsunlimited Chineham Nursery opened in 2002. It is one of a chain owned and operated by Kidsunlimited. It is located within the Chineham Business Park, which is on the outskirts of Basingstoke. It operates from a single storey purpose built building. The nursery has ten home base rooms for different aged children; babies, toddlers and pre-school and also a large central communal space. Other facilities include a milk kitchen, laundry, kitchen, office and staff room. There is also an outside play area which has both grass and all weather surfaces.

There are currently 105 children on roll aged from 3months to 4 years. This includes 20 3-year olds who receive nursery education funding. Children can attend on a full time or part time basis and morning and afternoon sessions are also offered. The setting supports children with special educational needs and those for whom English is an additional language.

The nursery opens every weekday all year round with the exception of Bank Holidays. Operating hours are 7:00 to 19:00. The nursery supports the local area and also accommodates children who's parents commute into Basingstoke or up to London to work.

There are 27 staff employed in the nursery. Of these. 12 have early years qualifications at NVQ level 3 or above and 2 at level 2. A further 6 are working towards a level 2 qualification.

Two qualified members of staff work directly with the funded children. The curriculum for all children includes Yoga and the older children have opportunities to learn French. The nursery receives support from the local Early Years Childhood Unit and also from within Kidsunlimited.

How good is the Day Care?

Kidsunlimited Chineham nursery provides a satisfactory standard of care for children. All aspects of the provision are well organised and the operational plan

works well in practice. Effective use is made of space and resources in most areas. The nursery are aware that currently children have to wait for unacceptable lengths of time.

There is a wide variety of activities for the children to take part in, which promote all areas of their development. The nursery has age and stage appropriate resources but these are shared between rooms so are not available to all children at all times. Resources which reflect positive images of different aspects of society and of different cultures are limited. Children have some opportunities to select toys and equipment for themselves.

Risk assessments are carried out regularly to ensure that the building and the outside play area are safe and secure for the children. Staff are vigilant to ensure the children's safety at all times. They promote good hygiene practices with the children through everyday routines. They have appropriate expectations of children's behaviour and praise and encourage the children. As a result children's behaviour is generally good. A staff member with a first aid qualification is on hand at all times and all staff are aware of procedures to be followed in the event of an accident or if they have concerns about the welfare of a child. Staff know the individual needs of the children attending. Regular observations are carried out on all children to ensure that their development and learning targets are met. There is an effective curriculum in place.

There is an effective partnership with parents. Parents have access to the policies and procedures which are followed by the nursery and are able to discuss their child's progress both formally and informally. They are kept up to date with events in the nursery by notices and newsletters.

What has improved since the last inspection?

Last inspection was registration.

What is being done well?

- Staff know the individual needs of all the children.
- Staff are vigilant to ensure the safety and well being of the children at all times.
- Staff use praise and encouragement to promote acceptable behaviour.
- Staff ensure that both children and parents are made to feel welcome in the nursery.

What needs to be improved?

- The range and amount of resources in all base areas of the nursery ie Babies, Toddlers and Preschool to meet the needs of the children being cared for in each area and that these include resources which reflect positive images of different cultures.

- The arrangements for First Aid to ensure that there is a first aid box, the contents of which comply with Health and Safety (First Aid) Regulations, available in the nursery at all times as well as on outings.
- The arrangements at meal times to ensure that staff are deployed effectively and that children are not kept waiting unnecessarily.
- The training for the Special Educational Needs Coordinator to update knowledge and skills.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that there are sufficient resources in all base areas of the nursery ie Babies, Toddlers and Preschool to meet the needs of the children being cared for in each area.
7	Ensure that a first aid box, the contents of which comply with Health and Safety (First Aid) Regulations is available in the nursery at all times as well as on outings.
8	Review meal time arrangements to ensure that children are not sitting waiting for long periods for their meals.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
10	Ensure that the Special Educational Needs Coordinator (SENCO) undertakes appropriate training to update knowledge and skills.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision is acceptable and of good quality overall. Children are making generally good progress towards the early learning goals. Staff have appropriate expectations of children in their personal, social and emotional development. Children are making very good progress in knowledge and understanding of the world and physical development and generally good progress in mathematics, communication, language and literacy and creative development. The teaching is generally good. Staff provide a range of activities to interest the children, sustain their efforts and to support their development. However there are missed opportunities at times to check children's understanding and knowledge through further questioning. There are resources to support all areas of learning but these are not always used effectively by staff. There are limited opportunities for children to select resources for themselves.

Staff act as good role models for the children and the children are confident and generally behave well in response to the praise and encouragement they receive. Staff know the children well and assess their learning and development regularly, using a format linked to the early learning goals. This information is not used to influence planning. Parents are informed both formally and informally about their child's achievements and progress, and have opportunities to contribute to and see the written records kept on their child.

Leadership and management is generally good. The manager encourages and supports staff to undertake training. The strengths and weaknesses of practice are known.

The nursery has a good partnership with parents and they are made welcome. The written information about the nursery is comprehensive. Plans and notices are posted on the parent's notice board and they are kept up to date by regular newsletters. Parents are able to involve themselves in their child's learning by contributing items for themes and sharing their expertise.

What is being done well?

- Children show confidence when moving around and working within the environment.
- Children talk readily with adults and each other, cooperate well during activities, and show concentration and an eagerness to learn and participate.
- Children respond positively to the praise and encouragement which they receive from staff.
- Children experience a range of different activities through which they gain first hand experiences and which support their learning across all six areas of the curriculum.

- Children have access to information technology, such as the computer and there are planned opportunities for adult supported experiences in its use.

What needs to be improved?

- the opportunities for children to be independent
- the opportunities for children to make music for themselves; to count in everyday situations; to see their names in print and to link sounds and letters and to have numbers and letters for reference.
- the staff training to extend awareness of different ways of teaching and supporting children's learning and development.

What has improved since the last inspection?

This is the first inspection since registration.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children have positive attitudes to learning and are learning to take turns, work co-operatively and share fairly. Children's behaviour is generally good as a result of staff having appropriate expectations of them. Staff praise, encourage and support them, which helps to build their self confidence and self esteem. There are opportunities for all children to be independent but these are limited.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are becoming confident speakers and are learning to listen well to each other and adults. They are aware that print carries meaning and have opportunities for mark making on a daily basis, They have limited opportunities for practicing pre-reading skills and to recognise their names in print. There are limited opportunities for children to link sounds and letters or to refer to alphabet lines. Children are beginning to form letters correctly and to write when working with adults.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are learning various mathematical concepts such as weighing and measuring. They are given limited opportunities to practise their counting skills and to use basic addition and subtraction skills. They are learning to make comparisons and to estimate quantity in practical activities. They have an understanding of basic recording skills and are practising writing numbers. There are no number lines in evidence for the children to refer to.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children take part in a range of activities, which enable them to learn through first hand experiences. They are learning about the world, space, their environment, and the sequence of events in their lives. They have an understanding of their own culture and country and are learning about others. They have access to information technology, such as the computer and there are planned opportunities for supported experiences in its use.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are given opportunities to use a variety of tools and apparatus to help develop good hand and eye co ordination, and fine and gross motor skills. They move confidently around the environment and have well planned and well supported opportunities to develop their physical skills both in and out of doors.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children express their ideas and feelings through a range of activities. They have opportunities to sing familiar rhymes but there are limited opportunities for them to make their own music. Most children know their basic colours and have opportunities to use and explore different textures, different media and natural materials in their art and play activities. Opportunities are missed for older children to select their own materials, resources and tools when taking part in craft activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Provide more opportunities for the children to be independent
- Provide opportunities for children to make music for themselves; to count in everyday situations; to see their names in print and to link sounds and letters and to have number and letters for reference.
- Ensure that the staff undertake training to extend their awareness of different ways of teaching and supporting children in their development and learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.