



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY287067

INSPECTION DETAILS

Inspection Date 17/03/2005
Inspector Name Juliet Eileen Hartridge

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Teignmouth Pre-School
Setting Address Richard Newton Hall
Higher Buckeridge Road
Teignmouth
Devon
TQ14 8QP

REGISTERED PROVIDER DETAILS

Name Pre-School Learning Alliance 4539003 1096526

ORGANISATION DETAILS

Name Pre-School Learning Alliance
Address Pre-School Learning Alliance
54-56 Park Street
Bristol
BS1 5JN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teignmouth Pre-School was established in 1978, and occupies the hall of a community centre on the outskirts of Teignmouth. The pre-school also has use of a kitchen, toilet facilities and a small outdoor play area. It is registered to care for 26 children aged 3 to 5 years, and there are currently 34 children enrolled, 28 of whom receive funding for nursery education. The pre-school is open during term time on Monday, Tuesday and Friday from 09:00 to 11:30 and on Thursday from 09:00 to 15:30 with a lunch club from 12:00 to 13:00. Staff have experience supporting children who have special educational needs and English as an additional language.

The pre-school is managed by the Pre-school Learning Alliance, who employ seven staff, including an administrator. The play leader is an Early Years qualified teacher, and the deputy and the special educational needs co-ordinator have NVQ3 qualifications. One member of staff has NVQ2. The group has support from Devon Early Years Development and Childcare Partnership, and has Pre-school Learning Alliance accreditation.

How good is the Day Care?

Teignmouth Pre-School provides good quality care for children.

Children are happy and confident and quickly settle into their familiar routine. They enjoy a carefully planned and stimulating range of activities. Staff are positive and enthusiastic and very aware of the individual needs and interests of the children; the key worker system works well.

The pre-school is well organised; good use is made of space and resources and staff are well deployed and work well as a team. The premises are bright and welcoming to children. The pre-school has a wide range of good quality and well-maintained resources. They are accessible and inviting and effectively support children's play and learning. There is a generally sound approach to documentation.

Staff are vigilant regarding safety. The security of the premises is carefully monitored and any changes are carefully risk assessed. Staff encourage children to play safely. Staff have good hygiene awareness and ensure children's good health is promoted through the use of clear policies and procedures. Children enjoy healthy and well-balanced snacks, and have access to drinking water throughout the session.

The needs of all children in the group are carefully considered and well met. Children are well behaved and aware of the expectations within the group. Appropriate behaviour is valued and promoted by staff in a positive and encouraging way. Staff are aware of their responsibility to protect children in their care.

The pre-school communicates sensitively but effectively with parents, and encourages their involvement. There is helpful information available for parents, and information about their children's progress and development is shared regularly.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children enjoy a varied and well-planned session, and eagerly participate in an interesting range of activities. Staff communicate well with children. For example the passage of time until the Easter concert is explained in an understandable and relevant way. Children are encouraged to contribute their ideas and solve problems when assembling the train track.
- The premises are light, spacious and welcoming to children and their parents. Staff work hard each day to create an interesting and stimulating environment where children can play and learn. Space is well organised, and good use is made of the interesting topic and maths tables. The book area is comfortable and inviting.
- Staff are knowledgeable, enthusiastic and supportive regarding children who have special educational needs. Very detailed systems are in place to observe and record children's progress and needs and these are regularly and sensitively shared with parents. Staff have very helpful links with professionals such as the Area Special Needs and Nursery Plus Advisors.

What needs to be improved?

- the organisation of the children's enrolment and parental consent forms.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that the information about children and parental consent forms are clear and well organised.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.