



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 501026

### INSPECTION DETAILS

Inspection Date 21/06/2004  
Inspector Name Susan Kathleen Wormald

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Kids Kabin  
Setting Address Brunswick School (School Hall)  
Station Road, Woodhouse  
Sheffield  
South Yorkshire  
S13 7RB

### REGISTERED PROVIDER DETAILS

Name The partnership of Nydia Beckingham and Julia Collinson

### ORGANISATION DETAILS

Name Nydia Beckingham and Julia Collinson  
Address Brunswick School (School Hall)  
Station Road, Woodhouse  
Sheffield  
South Yorkshire  
S13 7RB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kids Kabin Out of School Club has been registered since 2001. It provides out of school care for 24 children aged 4 to 11 years who attend Brunswick school. A breakfast club runs from 08:00 until 09:00 and an after school club from 15:00 until 18:00, Monday to Friday both during term time only. The club uses premises within Brunswick Primary School which is situated at Woodhouse, Sheffield. This is a residential area, with shops, schools and day-care facilities.

Children have the use of a dining area and also the school hall. Suitable kitchen and toilet facilities are available. Children have access to an outdoor area.

The provision employs seven staff who between them cover both the morning and afternoon sessions. Three staff including the supervisor have early years qualifications to NVQ level 3. Several other staff are working towards gaining a recognised qualification.

### How good is the Day Care?

Kids Cabin Out of School club provides satisfactory care for children.

Organisation and management of the club is generally effective and staff work well together as a team. Staff promote a friendly environment where both children and parents are made to feel welcome. Most of the required policies and procedures are in order however some important details are not in place.

Some effective measures are in place to keep children safe and staff supervise children well. All aspects of hygiene are satisfactory and the premises are well maintained and kept clean. Children are helped to become aware of health and safety issues through discussion and reinforcement with staff. Child protection procedures lack some necessary detail.

Staff and children have good relationships and children enjoy a sociable and relaxed atmosphere. Staff talk and listen to the children and spend time supporting and involved in their play. Staff make clear their expectations of behaviour, children respond well and are cooperative towards staff and each other. There is an adequate choice of suitable activities and play opportunities. There are limited resources that help promote children's awareness and understanding of diversity.

Relevant information is obtained from parents and is used to ensure children are

looked after appropriately and according to parents' wishes. Copies of club policies are available for parents to see and some helpful written information about the club is also provided.

#### **What has improved since the last inspection?**

At the last inspection there were several actions regarding safety. Fire exits now remain open during sessions and suitable procedures are in place to protect children from persons who are not vetted. Children are well supervised and effective measures are now in place regarding the security of the building and the collection of children.

#### **What is being done well?**

- Staff and children enjoy good relationships and there is a friendly and relaxed atmosphere. Staff involve themselves in children's activities, talk and listen to them. Children relate to staff in a confident manner.
- Children behave well supported by the clear expectations of staff. They share, take turns and co-operate. Staff help children to resolve conflict.
- Staff promote a safe environment for children. They are well supervised with staff taking into account the difficulties and additional risks of working in shared premises.

#### **What needs to be improved?**

- The arrangements for recording and storing staff details and the systems for recording staff and visitors attendance
- The child protection policy and procedures for lost children lack necessary detail and up to date information
- The range and variety of resources particularly those that promote children's awareness and understanding of diversity

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
2	Make sure that records are kept on the premises containing the name and address of the staff members and that staff attendance is recorded.	01/08/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
5	Make sure that there are sufficient suitable resources available to provide stimulating activities and play opportunities which help promote an understanding of diversity.
13	Make sure that the statement of child protection arrangements complies with local Child Protection Committee procedures and that the child protection policy includes procedures for allegations of abuse made against a member of staff.
14	Make sure that the policy for lost children includes details of procedures to be taken in the event of a parent failing to collect a child.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*