



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118092

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Christine Bonnett

SETTING DETAILS

Day Care Type Creche Day Care
Setting Name Golf Links Under Fives
Setting Address Links Community Hall
Flemming Road, Southall Middlesex
Southall Middlesex
UB1

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Ealing PLA

ORGANISATION DETAILS

Name The Committee of Ealing PLA
Address c/o Sharon Alderton, Ealing PLA
42 Lower Boston Road
London
W7 2NP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Golf Links Under Fives opened in 1993. Sharon Alderton of Ealing Pre-school Learning Alliance (PLA) is the named contact. The crèche operates from rooms within the Golf Links Community Hall in Southall. A secure outside play area is available.

Golf Links under Fives serves the local area. There are currently 25 children from two to five years on roll. Children attend for a variety of sessions.

The setting supports children with special needs, and those who speak English as an additional language. As well as English, staff speak Punjabi, Hindi, Gujarati, Urdu and Swahili.

The group opens five days a week during term time only. Sessions are from 09:30 until 12:00 and 12:30 until 14:30.

Two full time staff work with the children. They both hold the National Vocational Qualification (NVQ) level three qualification.

The setting has close links with Sure Start, family support workers and the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Golf Links Under Fives provides good care for children.

Care is given by experienced staff within a warm and friendly environment. The premises are bright and welcoming for children. All required documentation is in place, but some lack the necessary detail. All the play equipment and furniture is clean and in good condition.

The crèche room and garden are well-maintained and contain no obvious safety hazards. They are clean and maintained to a good standard. Fire drills are held regularly to help ensure the safety of the children in an emergency. Staff have a sound knowledge and understanding of child protection matters. However, a copy of the government booklet entitled "What To Do If You're Worried A Child Is Being Abused" is not held.

A wide range of suitable toys and play equipment is set out each day for the

children. The selection is planned to enable children to progress in all areas of development as well as being fun for them to use. Many of the items reflect positive images of diversity within society. Staff have experience of working with children with special needs. A sensitive and positive approach is used by staff when managing the behaviour of children. Strategies are used that are suitable for the age and developmental stage of the child. Praise and encouragement is given by the staff to develop children's self-esteem and confidence.

Staff work closely with parents during the child's settling-in period and offer guidance and support when necessary. They ensure that the individual needs of each child are known so that a common approach to the care of the child can be established. Positive feedback was received from parents as part of the inspection process.

What has improved since the last inspection?

At the last inspection, the staff did not hold the required level of qualifications. Both staff have now completed the National Vocational Qualification (NVQ) level three training.

What is being done well?

- A good range of toys and play equipment is available, it is challenging and fun for the children to play with. Staff plan the activities to conform to the foundation stage of learning. This enables children to make progress along the stepping stones towards the Early Learning Goals (ELG).
- The snacks provided are healthy and nutritious. Staff make snack-time a social occasion for the children by initiating conversation about what they are eating and encouraging independence through self-service and choice.
- Staff find out about the individual needs of the children and do their best to meet them. This includes adhering to any special dietary needs and also speaking to the child in their home language. If staff do not speak a particular language, they will learn key words and phrases to use with the child to provide a familiar link with home and help them to settle.
- Staff create a welcoming environment for parents. They are invited to spend time settling their children into the group to enable them to feel confident, content and gain maximum benefit from the experience of attending the crèche.

What needs to be improved?

- the details of children's attendance to include their surnames
- the details recorded in the accident book to include the surnames of the children
- knowledge of child protection matters by obtaining a copy of "What To Do If You're Worried A Child Is Being Abused".

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure the surnames of the children are entered in the attendance register.
14	Ensure the surnames of the children are entered in the accident book.
13	Obtain a copy of the government booklet entitled "What To Do If You're Worried A Child Is Being Abused"

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.