



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY279611

INSPECTION DETAILS

Inspection Date 22/12/2004
Inspector Name Elizabeth Culley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kiddi Caru Day Nursery
Setting Address Grange Park Neighbourhood Centre
Wilks Walk, Grange Park
Northampton
Northamptonshire
NN4 5DW

REGISTERED PROVIDER DETAILS

Name The Childcare Corporation 4 plc 04125844

ORGANISATION DETAILS

Name The Childcare Corporation 4 plc
Address 14 Winchester Road
Basingstoke
Hampshire
RG21 8UQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kiddi Caru Day Nursery first opened in 2004. It is part of The Childcare Corporation Group of day nurseries. It occupies new purpose-built, two-storey accommodation on the Grange Park residential estate on the outskirts of Northampton close to Junction 15 of the M1. There are eight play rooms to which children are allocated according to age, and a large, enclosed outdoor area which has grass, tarmac and safety surfaces. The nursery is open from 08:00 to 18:00 each weekday for 51 weeks of the year. Children can attend on a full-time or sessional basis.

There are currently 74 children on roll. Of these, 5 children receive funding for nursery education. Children come from a wide catchment area. The nursery offers support to children with special education needs and those who speak English as an additional language.

There are 19 members of staff, 15 of whom have Early Years qualifications or are working towards them.

How good is the Day Care?

The nursery provides a good standard of care for children. All policies and procedures are in place to promote children's welfare. The staff provide a safe and secure environment in which children can play and learn. Displays and resources are organised to create a welcoming and friendly environment therefore children are happy to be there.

Staff promote health and safety through the effective use of risk assessment and their sound knowledge of child protection procedures therefore children are not exposed to potential dangers. Children's individual care needs are well met and the nursery provides a range of fresh foods to encourage healthy eating. The staff welcome and support children with special needs.

The staff provide a range of activities and opportunities to support all areas of children's development. Children are grouped according to their age and stage of development and resources are organised to encourage them to choose their own activities to progress their learning. However, the younger children have limited access to books and resources to promote equality of opportunity. There are good opportunities in the pre-school room for children to develop their knowledge of the

world and learn about diversity. Staff develop good relationships with babies under 12 months and ensure their individual routines are met. Frequent praise and good role modelling by staff encourages children and they behave well.

The staff develop positive working relationships with parents and keep them informed of their children's progress. Good written information ensures parents are well informed about the nursery routine and how it operates therefore children settle well and are happy.

What has improved since the last inspection?

not applicable.

What is being done well?

- The premises are safe, secure and decorated with many colourful displays to create an attractive and welcoming environment for parents and children.
- Staff set clear guidelines for managing the behaviour of different aged children and act as good role models therefore children behave well.
- The effectiveness of the operational plan, is demonstrated through well written policies and procedures and good team working to promote children's well being. There are good staffing ratios in place to supervise children and ensure their individual care needs are met.

What needs to be improved?

- the range resources available to younger children that promote equality of opportunity and diversity.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children, in the younger age groups, have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.