



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 512561

DfES Number: 523596

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Duncan Gill

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Jitterbugs Early Years Centre
Setting Address 9 Harrogate Road
Leeds
West Yorkshire
LS7 3NB

REGISTERED PROVIDER DETAILS

Name Leeds City Council, Early Years Service L.L.

ORGANISATION DETAILS

Name Leeds City Council, Early Years Service L.L.
Address 6th Floor East ,
Merrion House
Merrion Centre
Leeds

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Jitterbugs Early Years Centre is a council run setting, which has been open over seven years. It operates from rooms of TechNorth college in the Chapeltown area of Leeds. The setting serves children and families from the Leeds area.

The nursery is registered to care for 40 children and they are currently caring for 27 children, of which 6 three-year olds and 2 four-year olds are in receipt of nursery education funding. The setting currently supports children with special educational needs and children who speak English as an additional language.

The setting is open all year round, five days a week from 08:00 to 17:30 and closes three days a year for staff training.

There are 10 staff working directly with the children. Over half the staff have early years qualifications.

How good is the Day Care?

Jitterbug's Children's Centre provides good care for children. The setting is very warm and welcoming, with excellent evidence of children's play and activities. It is well organised, staff are well deployed and give children effective support and encouragement, which helps them feel secure and confident. Most documentation is in place and contribute to the efficient management of the setting.

Staff are aware of most potential hazards and take steps to ensure children are kept safe and free from harm. Children are fully encouraged to learn good routines of personal hygiene and the meals provided are well balanced, healthy and nutritious. The staff team highly value all children as individuals and treat them all with equal concern, regardless of ability. Children are well protected and staff are aware of their responsibilities to the children in their care.

There is a good range of toys, play equipment and furniture, which children can freely access. A wide range of enjoyable activities are on offer, which involve and

interest children and promote their language, mathematical thinking, creative development and imagination. Behaviour boundaries are clear and consistent, children know and understand them and respond by behaving very well.

Staff keep parents well informed of their child's progress and activity.

What has improved since the last inspection?

not applicable

What is being done well?

- There is a wide range of enjoyable activities, which involve and interest children and promote their language, mathematical thinking, creative development and imagination. Staff are very interested in the children, what they say and do, they consistently talk and listen to the children and ask questions to make them think. Children build warm relationships with staff and are openly encouraged to explore and investigate.
- There is a good range of equipment and toys to meet children's needs and promote learning in all areas. These include role play, construction, outside play, books, dressing up arts and crafts. Toys and play equipment are easily accessible by the children and are stimulating, fun, interesting and provide sufficient challenge for them.
- Children are highly valued as individuals and treated with equal concern. There is a very good collection of information regarding family customs, beliefs, and dietary requirements and children's individual needs are effectively met. The setting gives good attention to promoting equality of opportunity through celebrating different festivals, trying different foods, children learn about different cultures and there are positive images of culture, ethnicity, gender and disability. There is a good range of toys and resources to promote equality of opportunity and anti discriminatory practice, including dolls, posters, books, jigsaws, foods from around the world, dressing up, play people, puppets and bi-lingual books.
- Behaviour boundaries are clear and consistent, children know and understand them and respond by behaving very well. Staff use a broad range of methods to deal with inappropriate behaviour, using calm voices, distracting children to other activities and explanation. They value good behaviour and encourage this by being good role models and constantly praise and encourage children.

What needs to be improved?

- documentation, with regards to developing an operational plan and making this accessible to parents
- safety, with regards to ensuring electrical sockets are safe or inaccessible to children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Develop an operational plan and make it accessible to parents.
6	Ensure electrical sockets are made safe or inaccessible to children.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Jitterbugs Early Years Centre offers generally good education for children.

Children make very good progress in personal social and emotional development, communication, language and literacy, mathematical development, knowledge and understanding of the world and creative development, and generally good progress in physical development.

The quality of teaching is generally good. The staff interaction with the children is good, they take time to listen to what children have to say and encourage them to talk about familiar events. Area's are well resourced and thoughtfully presented. They support children's learning and enable the children to make independent choices. The staff have a good understanding of the foundation stage and this enables them to plan a varied and stimulating range of activities.

Leadership and management is generally good, there is an effective management structure in place which supports the staff at all levels. The commitment to training provides staff with the opportunity to develop professionally and to keep up to date with current practice. The organisation of staffing for outdoor activities effects the frequency of children's access to large physical and construction activities.

Partnership with parents is very good. Parents receive clear and detailed information regarding all aspects of the nursery and their children's progress from a variety of sources.

They are able to contribute toward children's learning in practical ways.

What is being done well?

- Children are enthusiastic singers. They have learnt a range of songs and can sing them from memory joining in with their favourite parts. Some children are confident to sing songs solo to other children.
- The children enjoy listening to stories, they listen well and contribute to the story line. Children use books to support their understanding of topics and themes and everyday activities.
- Interaction between the staff and the children is good, and enables the children to feel able and confident to express themselves. Staff are skilful at extending children's use of language and give them time to develop their idea's and thoughts.
- The children's interest in information technology is well developed and encouraged, the children are able to operate equipment with confidence and can complete simple programmes.

- During role play situations the children use their imaginations to create their own story lines. They use resources to extend their play and assume roles. Some situations are perpetuated through the day, evolving and progressing as their ideas develop.
- Art and craft activities are well accessed by all children. They work with mediums for painting and tactile activities, experiencing with a wide range of textures and techniques.

What needs to be improved?

- the frequency of children's access to large physical and large construction equipment

What has improved since the last inspection?

At the last inspection the nursery were asked to regularly provide children with opportunities to discover for themselves why things happen and how things work, and to observe and record on a regular basis changes in the weather.

Children examine living things closely using magnifying equipment on the interest table, and refer to books to further support their understanding. Discussions take place regarding the weather and children are able to comment on aspects of weather changes.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

All children are interested in activities. They are eager to participate and be involved. They work well together and as individuals. Most children are developing self confidence, they are able to talk about themselves and interact well with adults and their peers. Children behave well. They are developing an understanding of what is expected of them and know their boundaries.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

All children are confident speakers. They are able to communicate clearly and use a range of words to express their idea's. Older children are beginning to recognise and form familiar letters. They have good control when handling mark making equipment. Children enjoy stories and books. They listen well and join in with familiar parts.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

All the children are developing an interest in number. They use number for counting everyday objects and can name some numerals accurately. Older children talk about shape of objects. They are able to match some shapes and use shape during creative activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are interested in information technology, they are able to operate equipment and simple programmes. Most children are developing an interest in how things work, they ask questions and want to talk about what is happening. Most children are developing an understanding of the past and the present. They are able to talk about things that have happened to them.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Most children move with confidence and control. They are able to negotiate space safely and with imagination. Children do not regularly use large equipment for climbing and large materials for construction.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children enjoy signing and action songs. They know a range of songs from memory and join in enthusiastically with favourite parts. They use their imaginations well during role play situations. They assume roles and use resources to extend their play. Most children enjoy experimenting with colour and with texture. They use a variety of techniques during painting and craft activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Provide children with opportunities to use large construction materials and large equipment for physical development.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.