



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY288789

### INSPECTION DETAILS

Inspection Date 26/01/2005  
Inspector Name Rachel Ruth Britten

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Kidzone  
Setting Address Mobile Building  
Winnington Park CP School  
Firdale Road, Winnington  
Northwich  
CW8 4AZ

### REGISTERED PROVIDER DETAILS

Name The partnership of Kidzone

### ORGANISATION DETAILS

Name Kidzone  
Address 39 Ashbank  
Rudheath  
Northwich  
Cheshire  
CW9 7HZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kidzone Out-of-School Club is based in a mobile building in the grounds of Winnington Park Primary School. The club is registered to provide places for a maximum of 32 children in two large play rooms. The mobile also has an integral kitchen area and appropriate toilet and hand washing facilities. There is a small enclosed play area attached to the mobile buildings, but children will also have supervised access to the school playing field and playgrounds.

The supervisor and deputy both hold appropriate early years qualifications at level three and the play worker assistants have level two qualifications or are currently enrolled on appropriate early years courses. The before and after school provision is for children attending Winnington Park School and the holiday club will also be available to children from other schools.

Kidzone operate a breakfast club from 7:45am to 8:50am, an after school club from 3pm to 6pm and a holiday club from 8:00am to 6pm during school holidays.

### How good is the Day Care?

Overall the quality of the Out of School care is judged to be good.

The organisation of the care is good, with well ordered staff records, children's details and necessary records. Children's arrival and departure times are well registered, but staff and visitors have not been included in this. The environment is spacious, welcoming, clean and well resourced, with suitable games and equipment that are accessible and interesting to all the children attending.

The safety and care of children is generally good, with vigilant staff who keep children safe inside and outside the building, both on trips and when moving from school to the club. However, a medication record is not being kept when medicines are administered. Snacks are healthy and nutritious, with fruit being freely available. A number of children with particular special needs are being well cared for and included with equal opportunities in the setting. There is a member of staff trained in child protection and the procedures are well documented and available to parents.

The quality of the activities is good, with children behaving well in the setting as staff provide a calm and active atmosphere where children are enjoying a wide range of stimulating craft, construction, physical and role play activities. Children are involved

in choosing what they do at the club and are encouraged to value and include one another as individuals.

The partnership with parents is good, with parents expressing satisfaction with the pleasant, approachable staff who run a well organised, safe club which helps children with homework and which children enjoy. Information is given to parents at enrolment about the policies of the club and the information needed about their child.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Records and documentation are well organised and accessible, particularly the staff files, children's details and information for parents ensuring that suitable care can be provided and action taken in the event of an emergency.
- Staff's attention to safety and cleanliness in the environment is good, particularly the kitchen and toilet areas, so that the environment is hygienic, safe and pleasant for children to spend time in.
- Staff interaction with children in talking and listening to them, praising them and involving them in making choices, so that they are interested, well occupied and behave well.
- The commitment to integration of children with various special needs, so that every child is included and valued as an individual and is cared for by all staff and children within the group.
- The provision of a welcoming, warm and spacious play space, where children can move between two rooms, can access a wide variety of toys, games and crafts and can be comfortable either on the floor, at tables, or relaxing on the sofa in the T.V. area.

#### **What needs to be improved?**

- the register system so that staff and visitors' arrival and departure times are recorded and kept up to date along with those for children, in case of emergency
- the medication system, so that each administration of a medicine is recorded and the parent signs the entry.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to record from 1st April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that staff and visitor registration is always completed so that there are accurate records in case of emergency.
7	Ensure that a record is kept of all medicines administered and that the parent signs the record to acknowledge the entry.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*