



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226904

### INSPECTION DETAILS

Inspection Date 21/05/2004  
Inspector Name Yvonne Chapman

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Wycliffe Playgroup  
Setting Address Winstanley Community Centre  
Galsworthy Court, Off Blackmore Drive, Braunstone  
Leicester  
Leicestershire  
LE3 1LU

### REGISTERED PROVIDER DETAILS

Name Leicester City Council

### ORGANISATION DETAILS

Name Leicester City Council  
Address Wycliffe Playgroup, Winstanley Community Centre  
Galsworthy Court  
Leicester  
Leicestershire  
LE3 1LU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wycliffe Playgroup operates from the Winstanley Community Centre in Braunstone Leicester. The children attending live on the Braunstone Estate and surrounding area. The children have access to two activity rooms and the main hall.

There are 26 children on roll. This includes 20 funded 3-year-olds and 1 funded 4-year-old. The group supports a small number of children with special educational needs. There are no children attending with English as an additional language.

The group opens Monday to Friday 09:15 until 11:45.

There are 5 members of staff who work with the children, 4 of whom hold child care qualifications. The setting receives support from a mentor teacher from the Leicester City Early Years' Development and Childcare Partnership.

### How good is the Day Care?

Wycliffe Playgroup provides good quality care for children in a bright, child friendly environment. The premises and the activities provided are attractively presented and the children's work is well displayed. Staff support children in separating from their carers and good staff ratio's ensure individual attention is provided. Most documentation is available, completed appropriately and accessible to parents.

Staff are deployed effectively and are vigilant when supervising children. Good systems are established for checking the premises for safety and for minimising risks and hazards. Staff are active in promoting health and hygiene routines and children are well protected from illness and infection. The required amount of persons holding a first aid qualification are available, however the first aid box is not sufficiently maintained. Children are involved in making snacks and refreshments for themselves and their peers. Healthy options are promoted and all dietary requirements are complied with. Staff have a thorough understanding of child protection issues and where to report any concerns.

Children have good opportunities to select independently from the broad range of toys and activities available. Staff involve themselves in the children's play and listen carefully to their ideas and experiences. Children with a range of differing needs are valued within the group and every effort is made to ensure they are integrated and included. Children behave well, and staff work together to ensure a consistent

approach is maintained.

All families are welcomed and staff know them well. Staff are approachable and make themselves available to parents for confidential discussion. Good quality written information is available and updated regularly.

#### **What has improved since the last inspection?**

At the last inspection the group were asked to implement or review a number of policies and procedures. The majority of which are now in place and provide information to parents on how the group operates and give accurate details to ensure children's care needs and safety are addressed. The updating of the register of attendance of staff and children and the accessibility of the complaints procedure are carried forward as recommendations from this inspection. The person in charge has gained a level three child care qualification which gives her an increased knowledge of child care issues. There is now an increased range of resources, accessible to the children daily, which reflect positive images of culture, ethnicity, gender and disability.

#### **What is being done well?**

- Rooms within the premises are used creatively and children move confidently between all of the accessible areas. All displays are at child's height and are encouraged to explore and investigate them.
- Children are provided with good quality cooking experiences. They help to make soup, cakes and sandwiches which are shared at break time.
- Children with special needs are well supported. Staff ensure the environment and resources are suitable and liaise with parents and outside agencies.
- A climate of sharing and co-operation is encouraged. Staff are friendly, speak calmly and are good role models.

#### **What needs to be improved?**

- the register of attendance
- the maintenance of the first aid box
- the accessibility of the complaints procedure with details of the regulator

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the record of attendance of staff and children shows times of arrival and departure.
7	Ensure that the first aid box and its contents comply with Health and Safety (First Aid) Regulations.
12	Ensure the complaints procedure includes the details of the regulator and is accessible to parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*