



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 155769

INSPECTION DETAILS

Inspection Date 14/09/2003
Inspector Name Paula Jane Hayhow

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Dallow Community Nursery
Setting Address Dallow Primary School
Dallow Road
Luton
Bedfordshire
LU1 1LZ

REGISTERED PROVIDER DETAILS

Name The Committee of Dallow Community Nursery

ORGANISATION DETAILS

Name Dallow Community Nursery
Address C/o Dallow Primary School
Dallow Road
Luton
Bedfordshire
LU1 1LZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dallow Pre School has been registered in its present building for two and a half years. The group have been in operation since 1979.

It operates from a large room within a single storey building within the grounds of Dallow Primary School. The pre school serves the local community in the Dallow Road area of Luton. A new neighbourhood nursery has been built within the same campus and will be run by the same committee. In order to recognise the addition of the new nursery, the name of the provision will be Dallow Community Nursery. This includes both the nursery and the pre-school.

The Pre-school provision is registered for 24 children aged 3 years to 5 years. There are currently 61 children on roll. This includes 59 funded three year olds and two funded four year olds. Children attend on a variety of sessions. Two children have special needs and the group support 59 children who speak English as an additional language.

The group opens five days a week during the school term time. Sessions are from 9.00 a.m. until 11.30 a.m. during the mornings and from 13.00 until 15.30 during the afternoon. There is a fully enclosed outdoor play area. There are three staff who work with the children, all of whom have early years qualifications. One staff member is currently on a training programme. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP) as well as teacher support from Dallow Road Primary School.

The neighbourhood nursery will be registered to care for 30 children aged 0 - 6 years. It will serve the local electoral ward. The nursery is purpose-built adjacent to the pre-school building. There is a baby unit and one large room which will accommodate the 2 - 6 year olds. It will open from 8 a.m. until 6 p.m. daily all year round. There are five members of staff, four of whom have recognised qualifications.

How good is the Day Care?

Dallow Community Nursery provides good quality care for the children.

There is a good commitment to staff training, ensuring that children are well cared for and provided with a stimulating environment. The group organise the premises effectively, giving children many opportunities to develop their independence and

social skills. The children are interested in their play and are provided with a wide range of resources and activities which aid their educational and learning development. Staff keep individual observation records which chart children's progress and informs the group's planning of future activities.

The group have good policies and procedures in place and these are put into practice to promote children's welfare, health and safety. These are constantly being reviewed and the group are currently looking at introducing a written policy regarding procedures for left or lost children. Staff are aware of children's dietary and cultural needs and are able to meet these effectively.

The children's behaviour is good. Staff are clear and consistent in the way they handle behaviour so that both children and parents understand what is expected of them and can feel secure in the environment. Staff spend time getting to know the children and are skilled in ensuring that all children can participate in the opportunities offered.

The environment is warm and welcoming to both children and parents. Staff work hard at creating a good relationship with parents and do this through a keyworker system, gradual settling-in period and making sure that parents understand all the policies and practices of the setting. Thorough record-keeping ensures that parents are kept well-informed of their child's progress and confidentiality is respected.

What has improved since the last inspection?

At the last inspection the group were asked to improve the confidentiality when completing the accident book. Procedures are now in place which prevent parents seeing other children's details. The group were also asked to include the Regulator's details in their complaints policy. This is now in place.

What is being done well?

- Children are provided with a wide range of accessible resources and activities, informed by observation and planning. This ensures that the environment is stimulating and both educational and social needs are met.
- The group have good policies and procedures in place and these are put into practice to promote children's welfare, health and safety.
- Staff are experienced in ensuring that all children's needs are met and that they can participate in all activities and opportunities offered. They also carry this knowledge of individuality into other areas of their work with the children.
- The children's behaviour is good due to a clear, thorough and consistent behaviour management policy. Staff are confident in their approach and encourage both children and parents to understand what is expected of them.
- The environment is welcoming and there are good relationships with parents, fostered by home visits and good ongoing communication.
- Thorough record-keeping ensures that parents are well-informed of their child's progress and confidentiality is respected.

What needs to be improved?

- the procedure relating to lost or left children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	devise and implement a policy regarding lost or left children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.