



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134020

INSPECTION DETAILS

Inspection Date 26/01/2004
Inspector Name Charlene Howlett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kidsunlimited Nurseries, Bradmore Road Nursery
Setting Address 4c Bradmore Road
Oxford
Oxfordshire
OX2 6QW

REGISTERED PROVIDER DETAILS

Name Kidsunlimited

ORGANISATION DETAILS

Name Kidsunlimited
Address Kids of Wilmslow Ltd
Westhead, 10 West Street
Alderley Edge
Cheshire
SK9 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bradmore Road Nursery was registered in November 1994 and is situated to the north of the city of Oxford. It forms part of the Kidsunlimited Nurseries chain and operates in collaboration with Oxford University to provide day care services to employees and students of Oxford University. The nursery is in a purpose-built unit comprising four home bases with a central "play street" and secure outdoor play areas.

There are currently 57 children from 3 months to 5 years on roll. This includes 18 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and those who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 to 18:00.

Three part-time and 13 full-time staff works with the children. More than half the staff has early years qualifications to NVQ level two or three. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Bradmore Road Nursery provides good quality care for children. It is very well organised with sound routines in place to promote the safety and care of children. The staff team works well together and continues to make good use of training opportunities to develop their child care skills. Although the administrative arrangements in the nursery are very good and make a positive contribution to its smooth operation, there is a weakness in some documentation.

The nursery is bright and welcoming and children benefit from a purpose built unit with a central "play street" which provides an extension to the play rooms and is used for physical play in poor weather. There are good procedures for promoting the good health of children. Care is taken in planning menus to ensure a healthy diet is followed and good personal hygiene practices are built into the daily routine.

The quality of care for all the children is good. Children in the baby room benefit from consistent routines for sleeping, playing and eating. All children are involved in a daily programme that includes a balance of activities which are quiet, child or staff

initiated and time to be outdoors. Staff are pro-active in ensuring that special needs are identified and appropriate action is taken to help children progress.

The partnership with parents is very good. Parents and staff exchange information regularly and staff use daily diary sheets and termly meetings to assist this process. Parents participate in a Parent Nursery Association and share their skills and knowledge, sometimes joining with staff in a training event.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There are effective procedures in place to ensure the suitability of persons working with the children. A thorough staff induction as well as on-going monitoring ensures they are proficient and continue to provide quality care for children. The nursery is committed to providing essential in-house training for staff, as well as encouraging participation in local early years training events. This supports staff's professional development and assists them in improving the quality of the care the children receive.
- The provision of food and drink for the children is of a high standard. The menu is varied and nutritious and food is prepared on the premises in hygienic surroundings. The children enjoy their meals and staff ensure that individual dietary needs are met.
- Children's safety and good health are fostered through staff taking positive steps to minimise accidents and maintain a healthy environment. All staff share responsibility and carry out regular checks and daily routines. A comprehensive set of health and safety policies and procedures supports its efficient operation.
- Communication between the nursery and parents has a very positive effect on the partnership with parents. The breadth and quality of information made available to them are good. Prominent notice boards and newsletters, together with daily care sheets and parents' evenings, ensure that they are kept informed about their children and nursery news. Staff working with the older children also maintain records of children's progress in relation to early learning goals.

What needs to be improved?

- the procedures for reporting accidents to ensure they comply with Children Act Regulations.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Review the accident reporting procedures to ensure they reflect Children Act Regulations.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.