



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220195

INSPECTION DETAILS

Inspection Date 05/08/2004
Inspector Name Ann Austen

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name East Hunsbury Lower School Kids Club
Setting Address Penvale Road
East Hunsbury
Northampton
Northamptonshire
NN4 0QW

REGISTERED PROVIDER DETAILS

Name The Committee of East Hunsbury Lower School Kids Club

ORGANISATION DETAILS

Name East Hunsbury Lower School Kids Club
Address Penvale Road
Northampton
Northamptonshire
NN4 0QW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

East Hunsbury Lower School Kids Club opened in 1994. It operates from the small hall and one classroom within East Hunsbury Primary School. The Kids Club serves the children attending the primary school

The club is registered to care for 36 children from 3 years to under 8 at any one time. Children attend a variety of sessions. Staff are able to support children who have special needs and the children who speak English as an additional language.

The group opens five days a week all year round. The breakfast club session is from 08:00 until 08:45, the after school session is from 15:30 until 18:00 and the holiday club session is 08:00 until 18:00. Five permanent staff work with the children. Staff do not have early years qualifications. The setting receives support from Jigsaw.

How good is the Day Care?

East Hunsbury Lower School Kids Club provides satisfactory care for children. The setting offers a warm and welcoming childcare experience, it is safe, secure and suitable for its purpose. Equipment and resources are appropriate for the ages and individual needs of the children however resources that promote positive images of disability are limited. Effective use is made of the space and resources to enable children to develop their play and ideas. Staff have appropriate experience, skills and ability to carry out their roles, however they do not have early years qualifications. Records, policies and procedures are in place to support the safety, care and well being of the children.

Staff conduct risk assessments before each session to ensure that hazards on the premises are minimised. Clear fire safety procedures are in place to allow safe evacuation of the building in the event of a fire. Staff implement good hygiene practice in order to prevent the spread of infection. Children are encouraged to learn about personal hygiene through daily routines.

Staff plan and provide play opportunities which are appropriate to the ages and interests of the children. They form good relationships with the children, responding to their individual needs through sensitive and appropriate interactions. As a result the children are happy and the atmosphere is relaxed. Children with special needs have access along side their peers to the facility, activities and play opportunities. Behaviour is good, staff set fair and consistent boundaries which are appropriate to

the children's level of understanding and help them to learn right from wrong.

The staff develop good relationships with the parents. They receive information about the setting and are able to read the policies and procedures. Information is exchanged to ensure that parental views are respected and the individual needs of the children are met. Parents report positively about the setting.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Displays of the children's work help to create a warm and welcoming environment to children and their families. Good use is made of the staff, space and resources to ensure the safety, welfare and development of the children.
- Staff are friendly and approachable. They respond to the children's interests, listen and value what the children say and talk to them about what they are doing. As a result the children are happy and the atmosphere is relaxed.
- Staff implement high standards of hygiene in order to prevent the spread of infection. The premises and equipment are clean and children are encouraged to learn about personal hygiene through daily routines.
- Staff implement consistent and positive behaviour management strategies to encourage the children to learn right from wrong. They praise and encourage the children developing their confidence and self esteem. Children enjoy taking responsibility, they help to tidy away, serve the snack and wash up after snack.

An aspect of outstanding practice:

Not applicable.

What needs to be improved?

- staff qualifications
- resources, reflecting positive images of culture.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan that sets out how the supervisor will achieve a level 3 qualification and how at least half of all childcare staff will hold a level 2 qualification in childcare.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.