



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221945

INSPECTION DETAILS

Inspection Date 27/08/2003
Inspector Name Susan Christine Mcguire

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Sawtry Leisure Centre
Setting Address Fen Lane
Sawtry
Huntingdon
Cambridgeshire
PE28 5TH

REGISTERED PROVIDER DETAILS

Name Huntingdon District Council

ORGANISATION DETAILS

Name Huntingdon District Council
Address Pathfinder House, St. Marys Street
Huntingdon
Cambridgeshire
PE29 3TN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Huntingdonshire District Council Community Services is registered to provide Out of School care for a maximum of thirty five children from five to eight years old, at Sawtry Leisure Centre. The setting is open for these sessions on weekdays during the school holiday period. The sessions tend to be mornings only and can range from two to six hours in duration, depending on the activity provided. The main sports hall is used, and this area is closed to the public when the club activities are underway. Children attend mainly from the village of Sawtry but also from surrounding villages. Attendance at the sessions is pre-booked so that the correct staff/child ratio can be met. Children with special needs are catered for.

How good is the Day Care?

Sawtry Out of School club provides a good standard of care for children.

Staff work well as a team, daily preparing the hall to create a welcoming environment for children, and by keeping the session running smoothly. Priority is given to staff training and there is an effective induction procedure for new recruits to the team. Equipment and activities are constantly being improved and updated.

Staff generally have a good awareness of safety issues and procedures are in place to enable children to play safely both on the premises and on outings. Emphasis is placed on ensuring the children have access to equipment which reflects the multi-cultural nature of society and children who have special needs are well-catered for. Behaviour is good, with the staff being good role models in this regard.

A very varied programme of activities is provided throughout the duration of the playscheme, and children are encouraged to make choices in accessing what is available. Provision is made for quiet time and physical play as well as art and craft. Children's art work is valued and displayed.

Parents are kept informed about the club and their children through informative paperwork and daily, informal discussions.

What has improved since the last inspection?

At the last inspection the club agreed to improve their documentation by updating their policy for sick children and by getting written consent for the administration of

each course of medication. These two actions have been taken.

They also agreed to implement a staff training plan which would fulfil the requirements of standard 2.4, and this has also been carried out.

What is being done well?

- The high staff/child ratio, and the awareness each staff member has for their roles and responsibilities, ensures that the session runs smoothly and that activities are changed swiftly without taking group leaders away from the children.
- Staff planning which enables them to provide a varied session catering for those children who may wish to have some quiet time away from the activities set out.
- The set-up of the sports hall to provide areas for art and craft, physical games and a quiet area, so children have space for their individual requirements.
- Safety issues are given a high priority so that children are protected whilst on the premises.
- Children with special needs are welcomed and provided for according to their individual needs, after close liaison with parents.

What needs to be improved?

- - supervision of staff who are still awaiting confirmation of clearance so that they do not work in isolation.
- - the record of visitors, so that all who visit the premises whilst the club is in operation are recorded.
- - children's records, so that written permission for the seeking of necessary emergency medical advice or treatment is given.
- - the complaints procedure, so that contact details of Ofsted are included.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Improve the supervision of staff who have not received confirmation of clearance, so that children are protected.
2	Develop the registration system, so that all visitors to the premises are recorded.
7	Ensure that written permission is given for the seeking of necessary emergency medical advice or treatment.
12	Ensure that contact details of Ofsted are included in the complaints procedure given to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.