



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY259361

INSPECTION DETAILS

Inspection Date 08/03/2005
Inspector Name David Corcoran

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Little Treasures
Setting Address Evelyn Street Primary School
Evelyn Street
Warrington

REGISTERED PROVIDER DETAILS

Name Mrs Lisa Anne Edwards

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Treasures Nursery was registered in 2003. It operates from the newly built premises in the grounds of Evelyn Street Primary School, Sankey Bridges, Warrington. The nursery serves the local area. The premises comprises the following areas: baby room, toddler room, pre-school room, after school club room, kitchen, laundry, office, staff room, toilets and a fully enclosed outdoor play area.

Children may attend the nursery and out of school club for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language. There are currently 24 pre-school and 25 school age children on roll.

The setting opens for five days a week all year round. Day care sessions are from 07:30 until 18:00. Out of school sessions are from 07:30 until 09:00 and 15:00 until 18:00 during school term times. Full day sessions are available during the school holidays.

There are 13 care staff in total working with the children, most of whom have early years and playwork qualifications to NVQ level 2 or 3. The setting is a Neighbourhood Nursery working in partnership with Evelyn Street Primary School and is supported by Warrington Early Years Development and Childcare Partnership. It is a member of the Private Day Nursery Association.

How good is the Day Care?

Little Treasures Day Nursery provides good care for children. The number of qualified staff present exceeds minimum requirements and they are effectively deployed to ensure that children are safe and well looked after. Good use is made of the visually stimulating play environment to create a variety of activity areas to support children's development. There is a good range of play materials and resources which children are able to access easily, although there are few resources promoting disability. Good policy statements, procedures and record-keeping ensures safe management of the children, although some records have not been updated.

Staff are aware of health and safety procedures and implement them effectively to ensure that children are kept safe. Staff guidance, daily routines and play activities make children aware of safety and good hygiene. Children's individual health, dietary

and special needs are known to staff and any concerns about their welfare are addressed.

There is a broad range of activities which provides stimulation and develops children's creativity, imagination, knowledge and understanding. Children are encouraged to develop their own ideas, act independently and make choices for themselves. Staff interaction with the children is positive, friendly and supportive. They provide positive role models so that children develop responsibility and respect for others. Children learn about good behaviour, manners and politeness.

There are good partnerships with parents. They receive considerable written information about the setting, although some elements are missing. Staff are friendly and approachable and provide parents with written records of children's progress. Parents are enthusiastic in their praise for the care provided.

What has improved since the last inspection?

Not applicable

What is being done well?

- The physical environment is attractive, colourful and stimulating. Each play area is very well decorated with displays, posters and murals. Play resources are well organised throughout, enabling children to reach them easily and move freely from one activity area to another.
- Warm care and support by staff ensure that children are happy, settled and secure. Children are confident in their surroundings and play happily together. Staff show interest, encourage and praise children's achievements, promoting self-esteem and giving children the confidence to express themselves.
- Children are encouraged to make choices and are taught how to do things for themselves. They are helped to develop a sense of responsibility and independence by performing small tasks, such as preparing and serving snacks and tidying up after activities.
- There are good relationships with parents. The setting liaises closely with parents to ensure that children are cared for according to their wishes and expectations. Children's ongoing development is recorded and discussed to ensure consistency and continuity with their home experiences.

What needs to be improved?

- the stock of play resources promoting awareness of disability
- documentation, so children's records are updated and to ensure that parents receive Ofsted's contact details and information about procedures for allegations against staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Expand the stock of play resources to include equipment which promotes children's awareness of disability.
14	Amend documentation to ensure that children's records are updated and parents are given Ofsted's contact details and Child Protection information regarding allegations.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.