



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226262

INSPECTION DETAILS

Inspection Date 03/06/2003
Inspector Name Patricia Bowler

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Camp Energy After School Club
Setting Address Greenfields Social Club, Holt Drive
DO NOT SEND CORRESPONDENCE TO THIS ADDRESS
Loughborough
Leicestershire
LE11 3BT

REGISTERED PROVIDER DETAILS

Name Ms GILL HARRINGTON

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Camp Energy is registered as an Out of School facility operating from Greenfield's Sports and Social Club on the edge of the town centre.

Care is provided for no more than 40 children aged from 5 years to under to 8 years at any one time. Over night care must not be provided.

The after school club provides a collection of children from Mountfields Primary School and Sacred Heart School, both of which are within walking distance of the club. Children from other schools are invited to attend but collection by staff is not available.

There are currently nineteen children on roll, none of whom have identified special educational needs and none with English as a second language.

The Club operates in the main room of the social club, with additional use of the bar area, and has access to the Mountfield School playing field for outdoor play activities. The club operates on Monday to Friday inclusive during term time from 15:00 to 18:00.

There are five members of staff who work with children. Two staff hold level three early years qualifications, one is currently attending level three training and one holds a qualification in leisure management.

How good is the Day Care?

Camp Energy After School Club provides good quality care for children.

They have sound knowledge of the National Standards and supporting criteria with effective policies and procedures individual to the setting.

Staff make good use of space and resources to create a stimulating, orderly and supportive environment for children and there is a range of equipment to provide varied activities both indoors and outdoors.

Staff have a high level of awareness of all risks to children's health and safety. They take positive steps to ensure the physical environment is safe and secure. Staff are effective in promoting good health and hygiene procedures which are implemented well to support children's awareness. Inclusive policies ensure most of the children's

health, safety and welfare are met. However, parental consent is not included for the seeking of emergency medical advice and treatment.

Staff recognise children as individuals and meet their needs well, with effective consultation with parents. Staff implement child protection procedures which are effective and fully understood by all.

Staff plan and present a broad range of interesting and practical activities, which impact on the children enabling them to become confident, independent and able to use their initiative to select and choose resources and activities. Children are interested and fully involved in activities and are keen to communicate with known adults.

Staff build positive relationships with children, manage them well and are interested in what they do and say. Effective policies and consistent methods used by staff have a positive impact on children's behaviour. Children are confident and well behaved and respond positively to staff's expectations.

Staff have strong partnerships with parents resulting in a positive impact on the care given to children. Effective systems are in place which inform them of policies and procedures and daily working practice issues.

What has improved since the last inspection?

At the last inspection they were asked to implement the following aspects: put effective systems in place to ensure parents are informed of policy and procedures; ensure that staff are able to implement the child protection procedures in an effective way and to ensure they are fully understood and work in practice. These have all been put in place in an appropriate way.

What is being done well?

- Effective systems are in place to recruit, vet and appraise staff (Standard 2).
- Effective policies and procedures, individual to the setting, are implemented and have a positive impact on the care of children. Staff work well together to enhance the provision (Standard 2).
- Staff build positive relationships with children, manage them well and take an active interest in what they say and do. They use space and resources imaginatively to create a stimulating, orderly and supporting environment for children(Standard 3).
- Staff have a high level of awareness of all risks to children's health and safety. They take positive steps to ensure the physical environment is safe and secure (Standard 6).
- Staff recognise children as individuals and meet their differing needs well (Standard 9).
- Effective policies and consistent methods used by staff have a positive impact on the children's behaviour. Children respond positively to staff's

expectations (Standard 11).

What needs to be improved?

- documentation to include written parental consent to seek emergency medical advice and treatment (Standard 7).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	ensure Ofsted is informed of any relevant changes at the earliest opportunity. (Standard 14)
7	ensure written parental consent is obtained to seek emergency advice and treatment. (Standard 7)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.