



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 200633

INSPECTION DETAILS

Inspection Date 30/06/2004
Inspector Name Diane Ashplant

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name HURLEY BEFORE AND AFTER SCHOOL GROUP
Setting Address Heanley Lane
Hurley
Atherstone
Warwickshire
CV9 2HY

REGISTERED PROVIDER DETAILS

Name The Committee of Hurley Before and After School Club

ORGANISATION DETAILS

Name Hurley Before and After School Club
Address Hurley School
Heanley Lane, Hurley
Atherstone
Warwickshire
CV9 2HY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hurley Birds Out of School club opened in 1998. It operates from Hurley Primary School in the village of Hurley near Atherstone. The club has use of a defined area outside the classrooms and has access to the reception classroom, the school hall, toilets, and the outdoor playground and playing fields. The club serves the children who attend the infant and junior school.

There are currently 16 children from 4 to 11 years on roll. Children attend for a variety of sessions.

The group opens five days a week during school term times. Sessions are from 07.30 to 08.45hrs and from 15.15 to 18.00hrs.

There are three members of staff who work with the children and all have many years experience working in the school. One has an Early Years qualification to NVQ level 3 and one is working towards a recognised qualification.

How good is the Day Care?

Hurley Birds Out of School club provides satisfactory care for children. Although the club has no classroom of its own it has an identified area which is well organised and which children recognise as their own space. The club is very much a part of the whole school and as such children can access other rooms and resources easily. The staff form a committed team who know both school, parents and children well. However, there needs to be suitable procedures in place to ensure minimum ratios are adhered to at all times.

The staff show an appropriate understanding of children's safety and take the necessary action to protect them against potential hazards, although a written risk assessment would further heighten this. Children are encouraged to develop their own independence as well as their understanding of personal safety. There are suitable routines in place to promote children's health and they are encouraged to carry out their own good hygiene practices. Staff act as good role models and use appropriate strategies to encourage good behaviour. Children enjoy their toast at snack time.

There is a balanced selection of resources for children to use and staff believe strongly that as this is their leisure time children should be given a lot of choice in the

way they use it. Outdoor play is popular and children can also use other rooms which gives them different play and learning experiences.

Partnership with parents is open and friendly and parents feel able to relax and talk freely to staff. Most information is shared effectively so that parents understand how the group operates. Children's individual needs are recognised and staff work hard to ensure all children feel included and welcome. Most paperwork is in place, although attention to safe storage of confidential information and to more detailed recording in some areas is needed.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous Inspection.

What is being done well?

- Although an integral part of the school, this club is somewhere special where children feel able to relax and unwind after school. The use of alternative rooms and resources provides children with different experiences and they are very comfortable in their surroundings.
- Interaction between staff and children flows naturally and opportunities for sharing of leisure activities and conversation are well used. Staff know children well and respond and listen to them with genuine interest.
- Partnership with parents works well and there is an easy and relaxed exchange of information. Staff are approachable and work with parents and other agencies to ensure children are settled and happy and that individual needs are appropriately met.

What needs to be improved?

- procedures for ensuring the re-deployment of other suitable adults to maintain ratios
- risk assessment
- the storage of confidential information
- the recording of accidents and medication to include parental signature.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure there are suitable contingency plans in place to support the requirement of a minimum of two staff present at all times.
6	Provide a written risk assessment that is regularly reviewed which identifies potential hazards both inside and out and the action taken to minimise these.
7	Ensure records of accidents and medication include parents' signatures.
14	Ensure that records are stored securely so that confidentiality is maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.