



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 159474

INSPECTION DETAILS

Inspection Date 10/11/2004
Inspector Name Beverley Jarrett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Holy Trinity Playcentre
Setting Address Sedding Street
London
SW1X 9DE

REGISTERED PROVIDER DETAILS

Name Royal Borough of Kensington and Chelsea

ORGANISATION DETAILS

Name Royal Borough of Kensington and Chelsea
Address 125 Freston Road
London
W10 6TH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Holy Trinity Playcentre opened in 2001. It operates on two sites, both located in small primary schools in Sloane Square. The main school used four out of five nights is the Cadogan Gardens site. Children are escorted from Cadogan Gardens once or twice a week from this school to the second site in Sedding Street. A maximum of 24 children may attend the out of school centre at any one time. The centre is open each weekday from 15:15 to 18:15. All children share access to a secure enclosed outdoor play area.

There are currently 30 children aged from 5 to under 8 years on roll. The centre currently supports a number of children with special educational needs and also supports a number of children who speak English as an additional language.

The centre employs four staff. Two of the staff, including the person in charge hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Holy Trinity Playcentre provides good quality care for children.

The staff provide a warm, caring and welcoming environment for children and parents. Staff are appropriately experienced and qualified and have a clear understanding of their role and responsibilities.

The setting organises the space and resources very well. Staff have an excellent awareness of health and safety issues and potential hazards both inside and outdoors. Staff pay particular attention to developing children's understanding of good hygiene practices to develop their personal hygiene through the daily routine.

There are a broad range of activities and play opportunities that help children to sustain interest and have fun. Staff have a sound knowledge and understanding of the children's individual needs and interests. They provide good support for children with special needs who are fully integrated into activities. Staff work very well as a team and are supportive to each other and to the children. A sensitive and appropriate approach is adopted by the staff towards children's behaviour management.

There is a strong commitment to partnership with parents. The play centre displays a notice board for parents, these are full of relevant information and news. Staff make

themselves available to give parents daily feedback about their child.

The setting maintains effective records, policies and procedures. However, a review is required of the accident and incident forms.

What has improved since the last inspection?

At the last inspection the provider was asked to make sure that fencing to premises on the roof is secure. This has been achieved and this area is no longer a hazard to the safety of children.

Written accident records signed by parents are now kept. This ensures that accurate records are kept of children's accidents at all times.

A written complaints procedures is now available to parents. This enables parents to raise any concerns they may have regarding the care of their children or the service provided.

All staff have now developed their knowledge and understanding of child protection issues. This enables staff to recognise their responsibilities towards children in their care.

What is being done well?

- Space and resources are organised well to meet children's needs effectively. Children have access to a very good range of stimulating and interesting activities.
- There is an effective partnership between parents and carers. The key worker system ensures parents are fully consulted about the needs of their children.

What needs to be improved?

- the recording of children's and staff's full name on the accident forms
- the recording of staff's name on the incident sheets.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

N/A

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that the name of the child and witnessing staff member is recorded on all accident forms.
14	Ensure that staff names are recorded in full on incident sheets.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.