



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109834

INSPECTION DETAILS

Inspection Date 07/05/2004
Inspector Name Wendy, Elizabeth Lightfoot

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Hyde Pre-School
Setting Address Hyde Church Rooms
Hyde
Fordingbridge
Hampshire
SP6 2QH

REGISTERED PROVIDER DETAILS

Name The Committee of HYDE PRESCHOOL COMMITTEE

ORGANISATION DETAILS

Name HYDE PRESCHOOL COMMITTEE
Address HYDE CHURCH ROOMS
HYDE
FORDINGBRIDGE
HAMPSHIRE
SP6 2QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hyde Preschool is a small voluntary preschool managed by a committee of parents employing qualified and experienced staff. The group meets in the meeting room behind Hyde Church, in a very rural setting. There is a small enclosed outside play area and easy access to open Forest.

Sessions are on Monday, Wednesday and Friday mornings from 09:00 to 11.45 in term time. Up to 16 children attend from Hyde and surrounding villages and there are always at least 2 members of staff present. The preschool is registered with Hampshire County Council to receive nursery funding.

How good is the Day Care?

The pre-school provides good quality care for children. Experienced staff organise space and a wide range of resources well to enable children to feel confident and secure and encourage independence. Staff store toys and activities so they are easily accessible for use to stimulate children's interest and challenge their thinking. Staff work well as a team and produce clear records of children's development, which they store in a confidential manner. Some records need further development.

Staff promote children's health and well-being by teaching good hygiene practices, providing healthy snacks and carrying out risk assessments. Children are generally well supervised. Staff are concerned about each individual child and provide for their specific needs, working with other professionals where appropriate. Supervisors have knowledge of child protection issues and procedures, although these need to be shared with all staff via the induction process. There is always a first aid qualified person present during sessions.

Staff make clear plans and use an excellent range of play materials effectively to foster children's learning. They further children's understanding through examples and skilled question and answer techniques. Staff encourage social skills at snack times and in group activities by discussion and providing positive role models. They use consistent and positive behaviour strategies appropriate to individual children's abilities.

Staff value effective partnerships with parents to provide a consistent approach to meeting children's needs. Parental involvement is promoted with access to membership of a parent committee, social occasions and participation in daily

activities. Parents are kept well informed of their child's development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have organised a well-planned environment for the children so they can feel secure. Good use is made of experienced staff and space to meet the children's needs effectively. Good storage enables staff to access a wide range of stimulating resources and equipment to give children choices, encouraging independence. Children are provided with interesting and challenging activities, that also promote equality of opportunity. Staff work well as a team and develop detailed records of children's progress which are stored securely.
- Staff promote children's well-being. They have good hygiene procedures and encourage children to learn about good personal hygiene. Snack time offers healthy choices. Staff carry out risk assessments regularly and most safety procedures are in place. A first aid qualified member of staff is present at each session. Staff recognise and support each individual and value their contribution. Staff are skilled in caring for children with special needs and work closely with families and other agencies, ensuring the best care for each child. Supervisors understand their responsibilities regarding child protection issues.
- Children are given excellent opportunities to learn and to develop social skills in large and small groups. Staff produce clear plans for activities reflecting good knowledge of individual children's stages of development to promote children's progress. Staff use good listening and questioning skills to encourage children's understanding. Staff use sensitive and positive techniques to manage children's behaviour, providing good role models and using praise and encouragement.
- Staff work in partnership with parents to identify and meet children's specific needs. Parents are encouraged to be part of the Pre-School, with committee roles, social events and contributions to daily activities. Parents are fully informed of their child's progress

What needs to be improved?

- the provision of accessible evidence of checks carried out on staff and committee
- registration arrangements to include visitors
- staff induction procedure to include child protection awareness and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure records of checks carried out on staff and committee are accessible, though confidentially stored.
2	Ensure that registration arrangements record everyone present during the session, including visitors.
13	Ensure staff induction includes child protection awareness and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.