



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 146066

INSPECTION DETAILS

Inspection Date 22/04/2004
Inspector Name Angela Ismond

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Noah`s Ark Under Fives
Setting Address Beeches Families Centre
Bulford Road, Bulford
SALISBURY
Wiltshire
SP4

REGISTERED PROVIDER DETAILS

Name Army Welfare Service 1079392

ORGANISATION DETAILS

Name Army Welfare Service
Address Tidworth, Netheravon & Bulford Garrison
Horne Road, Bulford
Salisbury
Wiltshire
SP4 9AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Noah's Ark Under Fives is situated at the Beeches Families Centre in Bulford, Wiltshire. The setting is divided into two groups, the crèche and the pre-school. The pre-school use four rooms on the ground floor. The creche has four playrooms divided into two, plus two other playrooms, a kitchen and a manager's office on the first floor. Both groups have use of the centre's main hall when not in use by other visitors to the centre. There is also an enclosed outdoor play area for the children to use.

The group is open five days per week from 09:00 until 11:45 and from 12:15 until 14:45 during school term times. Children enter the setting from 18 months of age. Currently there are 50 children on roll, 18 of whom are funded three and four-year-olds who attend the pre-school. The group supports children with special needs and those who have English as an additional language.

There are ten staff in total, seven of whom have early years qualifications. Two staff hold a current First Aid certificate. The setting receives support from the Wiltshire Early Years Team and the area SenCo advisor.

How good is the Day Care?

Noah's Ark Under Fives provides good quality care for children.

Staff organise and implement activities that all the children enjoy, especially craft activities. The children's own art work is clearly displayed on the walls. The planning of the children's activities is consistent throughout both of the groups. Staff interact well with the children. Currently not all the supervisors meet the minimum qualification levels required. An effective key worker system is in operation.

There is a good selection of toys and resources to meet the children's needs including a range to promote equality of opportunity and to support the craft activities regularly provided. The premises are generally clean and well maintained. The environment is bright and attractive to the children.

Staff have taken positive steps to ensure that all potential hazards are minimized both indoors and outdoors. The children are well supervised. Staff are clear about their responsibilities to protect children and they attend training. There is a good variation in the snacks provided at the group and records of the children's dietary

needs are in place as required.

The parents are kept well informed about the provision and staff are friendly and approachable towards them. There are good records in place and the person in charge is actively reviewing all policies and procedures to ensure they reflect the changing needs of the families, the group and legislation. A particular strength is the group's implementation of a personal information sheet regarding the children's needs and the information shared with the parents. The parents appear to be happy with the service provided.

What has improved since the last inspection?

At the last inspection the group agreed to ensure that a risk assessment is carried out, ensure that the pre-school hallway flooring does not pose a trip hazard, and ensure that a list of committee members is available. All the issues have been addressed improving the safety of the children and the information provided to the parents.

What is being done well?

- Staff provide good opportunities for the children to develop their free expression and creative skills through a variety of craft activities which the children enjoy. All age ranges of children take part at a level according to their ability and stage of development.
- Activities are displayed on the walls in the pre-school and crèche making the environment welcoming and attractive.
- Staff interact well with the children, they talk to them, play with and alongside them to ensure that the children receive the maximum out of the activities and play opportunities provided.
- Staff have taken positive steps to ensure that all potential hazards have been minimized in order that the children can play in safety both indoors and outdoors. There are effective systems in place for the management of access to and from the premises including a record kept of visitors to the premises, and records clearly outlining who is authorised to collect children.
- There are good records in place regarding the children's needs in the form of a personal information sheet that is completed with the parents. Staff use the information provided to enable appropriate care to be given to the children. The personal information sheet also includes tick boxes to ensure that staff have informed the parents about the groups policies and procedures.

What needs to be improved?

- the maintenance and cleanliness of the carpets, tables and chairs.
- the staff qualification levels.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	Ensure that children's tables and chairs are suitably clean and adequately maintained.
2	Ensure that the deputy supervisor meets the level 3 qualification as required.
4	Ensure that the play room carpets are suitably clean.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.