



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272702

INSPECTION DETAILS

Inspection Date 26/01/2005
Inspector Name Ron Goldsmith

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Beechwood Private Day Nursery
Setting Address 7 Plymyard Avenue
Bromborough
Wirral
Merseyside
CH62 6BQ

REGISTERED PROVIDER DETAILS

Name Treetops Nurseries Limited 2538184

ORGANISATION DETAILS

Name Treetops Nurseries Limited
Address Dunmar Group
1 St. James Court, Friar Gate
Derby
Derbyshire
DE1 1BT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beechwood Private Day Nursery is owned and managed by Treetops and Dunmar Nurseries Ltd, a national chain of nurseries providing childcare throughout the country.

The nursery is well located to serve areas of the Wirral, being located in Plymyard Avenue, Bromborough.

Child care rooms are located on the ground floor with staff facilities on the first floor. There are separate rooms for each designated age group and two outdoor play areas, situated at the rear of the building. The nursery operate from 8.00 am to 18.00 pm, Monday to Friday throughout the year. It is registered to provide care for 68 children aged under five of whom no more than 24 may be aged under two. Overnight care is not provided. There are 16 childcare staff, including a 'bank' member of staff plus a cook and a cleaner. There are currently no children attending the provision with special educational needs and no children who speak English as a second language. There are currently 48 children on roll at the setting.

How good is the Day Care?

Beechwood Day Nursery provides good quality care for children. Good organisation of the provision enables the staff to work closely with the children and to offer good care and support. Staff organise and utilise resources well to the benefit of the children attending. All records and policies required for the safe and efficient management of the setting are accessible and stored securely.

Staff have a good understanding of policies and procedures relating to children's safety. The nursery environment is welcoming to parents and children but is poorly maintained and requires basic repairs and maintenance to be completed. Resources and toys are also limited and in need of replacement. Registration and security systems enhance children's safety, including the maintenance of registers in all rooms, CCTV and the monitoring of all visitors who access the premises. Staff have a good understanding of the policies and procedures relating to child protection and special needs. Varied and nutritious food is prepared daily and the setting is aware of children with special dietary needs.

There is a good quota of experienced and qualified staff who have been employed at the nursery for a number of years and the interaction between children and staff is

good. Children find the activities provided interesting, stimulating and fun. All activities are pre-planned, with themes changing throughout the year and the setting have implemented the birth to three framework, which supports the development of the very youngest children. Children's behaviour is excellent, they are encouraged to be independent and confident. They trust staff and they clearly understand the boundaries and know how they are expected to behave within the setting.

Partnership with parents is very good, with opportunities to exchange verbal information on a daily basis. Comments made by parents about the provision and the information exchanged between the setting and them are very positive.

What has improved since the last inspection?

Not applicable - first inspection.

What is being done well?

- Good quota of qualified and experienced staff, who know the children well and support their welfare and development.
- Children's behaviour is excellent and is supported by staff employing positive strategies and acting as good role models.
- Planned activities provide experiences and opportunities that are interesting and exciting, to promote children's welfare and develop their learning skills.
- There is a strong emphasis on safety. The use of appropriate door locks, registers and safety checklists ensures children's safety inside and outside the pre-school.
- There are comprehensive well written policies, covering all aspects of the settings work, which is shared with parents and understood by all staff.

What needs to be improved?

- the overall condition and maintenance of the premises.
- the range of suitable toys and resources, in order to meet the developmental needs of all children.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1 April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	ensure that the premises are adequately maintained
5	provide a suitable range of toys and activities, in order to meet the developmental needs of all children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.