



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY272423

### INSPECTION DETAILS

Inspection Date 09/09/2004  
Inspector Name Margaret Moffat

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name The Gap Club  
Setting Address King's Court First School  
Ashbrook Road  
Old Windsor  
Berkshire  
SL4 2NE

### REGISTERED PROVIDER DETAILS

Name Mrs Rekha Rani Bassi

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Gap Club opened in 2002. It operates from the main hall in Kings Court First School in Old Windsor. The club also have use of the art room, cloakroom, toilets, library and outside play areas. The group serves a number of schools in the local area. The provider also operates a Holiday and After School Club at Englefield Green School.

There are currently 30 children on role. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group opens five days a week during school term times. Sessions are from 15:00 until 18:30.

Three members of staff work with the children. They all have early years qualifications to NVQ level 2 and two of them are working towards NVQ level 3 qualification. Two staff have current first aid certificates. The group receives support from the Early Years Childcare and Development partnership (EYDCP).

### How good is the Day Care?

The Gap Club provides good quality care for the children. There is a good staff team in place and they are committed to ongoing training. Staff provide a warm and welcoming environment for the children and ratios are maintained to ensure they are well cared for. Good use is made of available space and toys and resources are readily accessible to the children. Most relevant paperwork is in place.

Staff are vigilant about children's safety and there are effective procedures in place to monitor access to the provision. Staff encourage children to be aware of their personal hygiene and there are effective procedures in place to ensure children's health is safeguarded. Staff provide children with a tea-time snack and are aware of their dietary needs. Staff are aware of the need to protect children and the procedures to follow if concerned about a child.

Staff form good relationships with the children and spend time talking to them and being involved in their games and activities. They plan a range of interesting activities for the children to ensure they are well occupied and have fun. Staff have high expectations of children's behaviour. The use of praise and encouragement effectively promotes independence and good behaviour.

The relationship with the parents is good. There are effective procedures in place to share information with parents and keep them informed about their children and the provision. Parents are happy with the care provided.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Staff provide a wide range of interesting activities for the children. They play enthusiastically with a good selection of toys and equipment both indoors and outdoors. Flexible routines allow the children to continue to play in outside areas if they wish. Children are happy and settled.
- Staff develop good relationships with the children. They are aware of their individual needs and spend time talking and playing with them joining in their activities.
- Staff provide a variety of tea-time snacks for the children. Children are involved in planning the menu for the week and there is ample food purchased to allow children extras if they wish.
- Staff form good relationships with the parents and there are effective procedures in place to keep them informed about their child.

#### **What needs to be improved?**

- documentation to ensure all staff details are available.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	ensure that all records relating to day care activities are readily accessible on the premises

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*