



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 159478

INSPECTION DETAILS

Inspection Date 07/08/2003
Inspector Name Caren Carpenter

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Marlborough Playcentre
Setting Address Draycott Avenue
London
SW3 3AP

REGISTERED PROVIDER DETAILS

Name Royal Borough of Kensington and Chelsea

ORGANISATION DETAILS

Name Royal Borough of Kensington and Chelsea
Address 125 Freston Road
London
W10 6TH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Marlborough play centre is located within the London Borough of Kensington and Chelsea. It is funded and managed by Kensington and Chelsea Community Education Department. The centre offers after school and holiday care. This inspection took place during the summer play scheme.

The setting serves the local community, the centre operates from 3.30pm to 6.00pm daily during term-time and 9.00am to 5.30pm during the school holidays. The centre provides care for forty children aged between five and eleven years, of this number a maximum of twenty four places for children aged under eight years. The scheme operates from two sites, children have access to an outdoor play area.

Eleven staff work with the children, all have early years qualifications and experience.

How good is the Day Care?

Marlborough summer play scheme provides a satisfactory standard of care, with several good aspects.

The premises is safe and secure and provides a welcoming atmosphere to the children.

The provider ensures that all supervisors attend a planning day, prior to the start of the play scheme, to discuss and plan appropriate activities and events for the children. However the arrangements for the deployment of staff must be notified to Ofsted.

The scheme maintains the required records, policies and procedures. However not all records of accidents were signed by staff or countersigned signed by parents. Of the accident records that were signed; some were dated incorrectly.

The provider ensures that the scheme meets the required adult child ratio, however the provider must notify Ofsted of suitable vetted adults working on the premises.

The scheme ensures that staff are deployed effectively within the premises to meet the children's individual needs. Children are grouped according to their ages and staff are responsible for ensuring that children are well supervised during all activities.

Staff makes good use of space and ensure that children are able to move from different rooms safely. Activities and play resources are readily available to provide lots of stimulation, fun and to allow the children to make choices.

Children are well behaved and are made aware of the centre's code of behaviour. Staff have a high expectation of children's behaviour, that they are confident and consistent in managing.

What has improved since the last inspection?

The centre has developed a risk assessment to identify and minimised hazards to the children. Children are unable to leave the premises unsupervised and are collected by parents; and

the centre has an effective system for managing safe access to the premises.

What is being done well?

- The staff plans a wide range of activities and play opportunities, to allow children to use their imagination and to keep them interested. Activities provided included, art and craft, weekly off site trips to various places of interest and a cultural week celebration.
- The scheme ensures that children with special needs are provided with opportunities to participate in all activities, including the offsite trips. The scheme ensures that suitable staffing arrangements are made to meet the needs of individual children. The supervisor and one other staff member are trained to work with children with Special Educational Needs, they work closely with other professional agencies.
- Partnership with parents is very good, parents are provided with a handbook about the service they provide. These include: activities, core programmes, behaviour expectations code, refreshments, policies and procedures.

What needs to be improved?

- notification to Ofsted of suitable vetted adults working on the premises;
- notify Ofsted of significant changes, this must include the names of the staff and which group they are working in, what qualifications they have and what their role will be; and
- the recording of accidents to ensure that all records are signed and dated correctly by staff and countersigned by parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	ensure that all records of accidents are signed and dated correctly by staff and countersigned by parents.	30/09/2003
2	notify Ofsted of any significant changes.	01/09/2003

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.