



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY263155

### INSPECTION DETAILS

Inspection Date 16/01/2004  
Inspector Name Julie Wright

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Schools Out  
Setting Address Cloverlea Primary School  
Green Lane North  
Timperley, Altrincham  
Cheshire  
WA15 7NQ

### REGISTERED PROVIDER DETAILS

Name Elmscot Day Nursery Ltd 4224199

### ORGANISATION DETAILS

Name Elmscot Day Nursery Ltd  
Address 149 Stockport Road  
Altrincham  
Cheshire  
WA15 7LT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Schools Out opened in April 2003. It operates from a mobile classroom in the grounds of Cloverlea primary school, Timperley. The club serves the local area.

There are currently 17 children from 3 to 11 years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 08:00 until 09:00 for the breakfast club and 15:00 until 18:00 after school.

Four part time and one full staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. All staff are currently working towards a recognised Playwork qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

"Schools Out" Out of School club provides good care for children. There is a consistent staff group who have appropriate qualifications and experience. They continue to attend relevant training to update knowledge and sufficient staff have current First Aid certificates. The environment is warm and welcoming for parents and children and there are defined activity areas. The club has age-appropriate toys and equipment, which are selected according to the written plans. Records and documentation are maintained and well organised.

The areas used are maintained in a safe condition and there are clear policies to ensure children's safety whilst attending the club. Staff promote good health and hygiene practice and comply with environmental health guidelines. Packaged snacks, fresh fruit and regular drinks are provided for the children. Individual requirements are recorded and respected. Staff have a good understanding of Special Needs and Child Protection issues.

Staff have good relationships with the children who are settled and enjoy their time at the club. Children are given opportunities for free play and adult led activities. The older children play confidently and independently, however the under fives mostly benefit from more structured activities with adult attention. Children have use of a play station and management of this is to be discussed by staff. On the day of

inspection the table top resources were not varied during the session. The children respond well to the age-appropriate behaviour management policy and strategies practiced by the staff. Self-esteem is promoted during sessions and themed creative pictures and paintings are displayed.

Staff have good working relationships with parents who provide positive comments on the care offered. Information is shared and recorded to meet the individual needs of children and parents.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- There are clear recruitment and vetting procedures in place with an effective induction programme. The consistent staff group work well together and have defined roles and responsibilities.
- Children have positive relationships with the staff and also socialise with each other. They are enthusiastic during planned activities and co-operate well. Toys and equipment are well maintained and age-appropriate.
- Staff have a good awareness of safety, health and hygiene issues. They undertake regular risk assessments and measures are in place to minimise hazards. The sickness policy protects children from the risk of illness and infection.
- Staff have a positive, consistent approach to behaviour management. Children respond well to the praise and encouragement during the sessions. Relevant issues are discussed with parents.
- Information for parents is available on the notice board and the handbook. Staff also produce a regular newsletter to keep parents informed of events. Staff promote good relationships and communicate well with parents and carers of children.

#### **What needs to be improved?**

- the variety of resources and attention to the needs of under fives
- the methods to promote equal opportunities

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure that resources are varied and that the planning of sessions meets the needs of children under the age of five.
5	Devise procedures to ensure that children have equal access to resources.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*