



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107078

### INSPECTION DETAILS

Inspection Date 09/07/2004  
Inspector Name Dawn Biggers

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Sydenham Road Under Fives  
Setting Address Jarman Hall  
Sydenham Road, Knowle  
Bristol  
BS4 3DF

### REGISTERED PROVIDER DETAILS

Name Sydenham Road Under Fives 1045367

### ORGANISATION DETAILS

Name Sydenham Road Under Fives  
Address Jarman Hall  
Sydenham Road, Knowle  
Bristol  
BS4 3DF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sydenham Road Under Fives Pre-School opened in 1957. It is a registered charity, which is managed by a voluntary committee. It operates from a church hall and side room, located in the Totterdown area of Bristol. Outside play takes place in the local infant school playground which is a very short walking distance away. The Pre-school serves the local and surrounding area.

There are currently forty one children from three to five years on roll, this includes nineteen funded three year olds and fifteen funded four year olds. Children attend for a variety of sessions. The setting supports a number of children, who speak English as an additional language and would support children with special needs.

The group opens five days a week during school term times. Sessions are from 09.00 to 11.45 Monday to Friday and from 12.30 to 03.00 on a Tuesday.

One part-time and three full time staff work with the children. There are additional staff who work on a casual basis. All the staff have early years qualifications. Parents also act as helpers in the sessions. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Sydenham Road Under Fives provides satisfactory quality care for children.

The indoor hall area is spacious and organised into different areas of learning and provides a variety of activities. Children have access to toys and equipment and opportunities for physical play inside include music and movement and use of the larger apparatus. The operational plan is being further developed, but is sufficiently complete.

The staff have a good understanding of safety issues and promote children's awareness of sufficient hygiene practices. They understand their role in the protection of children and this information is shared with parents. They liaise with parents and other professionals to meet the needs of children who may have special needs. Staff have attended relevant training courses in developing their skills further. They provide children with a variety of nutritious snacks, although there is insufficient access to fresh drinking water.

The group has a consistent daily routine for activities, quiet times and physical play.

Children choose from a range of activities, within their key groups and staff organise the activities to enable all children to have access to resources and to participate at their own level. Through the key workers, they develop satisfactory relationships with the children and they are mostly happy and settled. Children relate well to each other and play co-operatively. The group has a consistent, positive approach to managing children's behaviour and reward and encourage good behaviour through stickers, praise and reinforcing the ground rules.

The staff work well with parents and they are happy with the service provided. They provide and display information about the activities and themes. There are also two parents evenings a year to discuss children's progress. Most of the relevant paperwork is in place, although the complaints procedure and medication policy lacks the necessary detail.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- There is an effective key worker system, which enables children to plan when making choices within their play. This is shared and recorded within their key groups.
- The staff provide a good range of activities, toys, equipment and make use of the hall area well. This enables children to explore, investigate and enjoy opportunities for physical play while indoors.
- The children respond well to the staff's clear guidance and praise. They take part in activities, tidy away and behave well.
- The staff build effective relationships with the parents, making policies and information available to them. The parents are confident and clear about how their children are being cared for and feel able to talk with the staff, who are supportive.

#### **What needs to be improved?**

- the availability of fresh drinking water for children
- the records for medication to be administered to children.
- the content of the complaints procedure.

#### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Obtain written permission from parents before administering medication to children and ensure parents are asked to sign the medication record book to acknowledge the entry.	01/09/2004

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure fresh drinking water is available to children at all times.
14	Further develop the complaints procedure to include the telephone number of the regulator.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*