



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 227017

### INSPECTION DETAILS

Inspection Date 13/08/2003  
Inspector Name Yvonne Chapman

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Braunstone Adventure Playground  
Setting Address North End Braunstone Park, Cort Crescent  
Braunstone Park  
Leicester  
Leicestershire  
LE3 1QJ

### REGISTERED PROVIDER DETAILS

Name The Committee of Braunstone Adventure Playground 1019599

### ORGANISATION DETAILS

Name Braunstone Adventure Playground  
Address North End Braunstone Park  
Cort Crescent  
Leicester  
Leicestershire  
LE3 1QJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Braunstone Adventure Playground is an Out of School (open access) provision for children and is accessible to children who live on the Braunstone Estate and surrounding area. Children aged between 5 years and 15 years can attend and of these only 30 may be under 8 years. The facility operates on Mondays from 15:30 to 18:00, and 15:30 to 19:00 on Tuesday to Friday in term time. In the Easter and summer school holidays it opens on Monday from 12:30 to 16:30 and 12:30 to 18:30 Tuesday to Friday. The adventure playground has an outdoor area which includes, swings, wooden structures and a ball game area. Indoors there is a games hall, dance studio, art room and photographic dark room. A kitchen is available for the provision of hot food and supervised cooking. All of the core staff members hold relevant child care or youth work qualifications.

### How good is the Day Care?

The adventure playgroup provides satisfactory care for children in an open access environment. There are appropriate systems in place for appointing and vetting staff and the core members hold relevant child care or youth qualifications. Space is adequate for the number of children attending and the space is organised to meet the children's needs. There are sufficient and suitable toys, furniture and equipment which are all well maintained. Documentation in a number of areas requires reviewing, updating and evidence made available.

Staff are aware of their responsibilities with regard to safety and supervision of the children. There are regular outings and risk assessments are carried out. Good hygiene is promoted and there are arrangements in place for sick children and the protection of children from infection. Drinking water is accessible at all times and children are provided with a nutritious meal which takes into account individual dietary needs. There are resources which depict positive images and activities to encourage understanding of differences. Children with differing needs take part in activities alongside their peers and staffing arrangements and the physical environment adapted accordingly.

Children have access to a wide variety of sports, workshops and outings. The range of outdoor structures is enjoyed by all children and there are further options for indoor entertainment. Staff know about strategies for dealing with unwanted behaviour and good behaviour is valued and encouraged.

Due to the provision being an open access facility there is minimal contact with parents. However parents are kept informed of any issues via letter or telephone. They are also invited in to the setting to discuss any specific concerns.

#### **What has improved since the last inspection?**

At the last inspection the setting was asked to provide details of the management committee and nominated person to allow the vetting process to take place. Some of these members have now changed and the procedure needs to be undertaken again. A sick children's policy, a special needs statement and child protection procedures are now in place and staff are aware of their responsibilities. A complaints procedure is available to parents which includes details of the regulator. Parents signatures are also now included on accident forms. All persons responsible for food preparation have appropriate qualifications and understanding of Environmental health requirements.

#### **What is being done well?**

- Children's care and play are supported well by staff, and children take part in a wide range of activities.
- Staff are vigilant about the children's safety at all times. Children are well supervised and risks are minimised indoors, outdoor and on outings.
- Children with a variety of needs are welcomed and included within the playground. Children have access to play opportunities alongside their peers and each child's individuality is respected.
- Staff have a unified approach to behaviour management. They allow children to have freedom and responsibility and encourage positive behaviour.

#### **What needs to be improved?**

- the members of management committee and nominated person to send appropriate forms to Ofsted to enable the vetting procedure to be completed;
- evidence of staff qualifications;
- maintain a record of times of arrival and departure of staff;
- provide a statement of the procedure to be followed in the event of a parent failing to collect a child or a child being lost;
- ensure parental signatures are obtained on administration of medication record;
- ensure arrangements are in place to share child protection concerns with parents.

#### **Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

| Std | Action  | Date       |
|-----|---|------------|
| 2   | provide a statement of the procedure to be followed in the event of a parent failing to collect a child or a child being lost | 19/09/2003 |

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 1   | ensure all members of the management committee submit necessary documentation to Ofsted to enable the vetting procedure to be completed |
| 1   | ensure a nominated representative is elected and submits the necessary documentation to enable the vetting procedure to be completed    |
| 2   | provide a record of time of arrival and departure of staff  |
| 2   | provide evidence of staff qualifications  |
| 7   | parents signature is requested to acknowledge all administration of medication  |
| 13  | make arrangements to share child protection procedures with parents   |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*