



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 400299

DfES Number: 521077

### INSPECTION DETAILS

Inspection Date 27/04/2004  
Inspector Name Karen Ann Byfleet

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Monk Fryston Playgroup  
Setting Address Church Hall  
Church Lane, Monk Fryston  
Leeds  
North Yorkshire  
LS25 5DY

### REGISTERED PROVIDER DETAILS

Name The Committee of Monk Fryston Playgroup 1031824

### ORGANISATION DETAILS

Name Monk Fryston Playgroup  
Address Monk Fryston Church Hall  
Church Lane  
Monk Fryston  
Leeds  
LS25 5DY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Monk Fryston Playgroup operates from the local church hall. It is a well established group that has been registered since 1992. The group attracts children from the village and surrounding areas of Hillam, Burton Salmon, South Milford and Sherburn-in-Elmet.

The group has use of the main church hall, kitchen and toilets. No outdoor play facilities are available, but children have many opportunities to partake in physical activities.

It is a voluntary group, run by a committee and parents help the staff by taking part in parent rota duties.

The group is registered for 26 children aged from two to five years and accepts children from the age of two and a half years. There are currently 48 children on roll. The playgroup is in receipt of nursery education funding for three and four year olds and at the time of inspection there were 22 funded three year olds and 12 funded four year olds attending. No children with special educational needs or for whom English is an additional language are attending, but systems are in place if they should do so.

Opening times are Monday to Friday 09:15 to 11:45 and Tuesday and Thursday 12:30 to 15:00 during term time only. The group also provide occasional holiday care for children who attend the playgroup.

The group receive support from the Local Authority.

### How good is the Day Care?

Monk Fryston Playgroup provides good care for children. The environment is welcoming, clean and well maintained. Staff give high regard to safety, are deployed well and pay attention to children's needs through planning and a key worker system. All relevant policies and procedures are in place, although not all

procedures prevent the spread of infection with regards to hand washing.

An extensive range of age appropriate toys, resources and equipment are well planned, readily available and accessible to the children. This provides appropriate challenges for the children to make progress in their development. There is good interaction between the staff and the children. Equal opportunities are offered to all children and positive images are reflected in all aspects of their play.

Positive behaviour management strategies are good, ensuring children respond well to boundaries. Children's work is attractively displayed.

Relationships with parents are good, due to the friendly, professional approach of the staff. Well documented policies and procedures are available for parents and they have access to their child's development records. Staff are supported by the committee in their professional development.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff are deployed well and an effective key worker system is in place. Staff make regular observations and assessments of the children's development, sharing these with parents and providing children with appropriate challenges.
- Staff are flexible in their planning to ensure children maintain interest, are stimulated and appropriately challenged. Children have free choice and accessibility to all activities and staff show interest in what children are doing, using good questioning techniques to encourage the children to think for themselves.
- Toys and resources are maintained with regular checking and a risk assessment of the premises is carried out each term. All relevant safety policies are in place and staff follow the procedures well. The main door is kept locked providing good security of the premises and ensuring children are safe.
- Healthy, nutritious snacks are provided and children have opportunities to taste foods of other cultures. For example the children have made and tasted Indian sweets and have had a food tasting session during Chinese New Year.
- Behaviour is good. Staff are pro-active in their approach by offering positive praise and encouragement. Children's work is attractively displayed giving them a sense of pride in their achievements. Children have a good understanding of boundaries and playgroup rules. They share, take turns and help each other.

**What needs to be improved?**

- the information provided to parents about daily activities.
- the hand washing procedure.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure good hygiene practice is followed with regards to hand washing.
12	Display activity plans for parents to see.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Monk Fryston Playgroup provides high quality nursery education. The group offers a welcoming atmosphere where children are settled, confident, eager to learn and have access to a wide range of exciting and challenging opportunities. They make very good progress towards the early learning goals in all areas of learning.

The quality of teaching is very good. Staff build strong relationships with the children, encouraging their independence and social skills. Staff are enthusiastic, work well together to provide a stimulating environment with an interesting curriculum. Planning is very good, with staff effectively challenging children to progress through the stepping stones towards the early learning goals and they encourage the children to enjoy and extend their own learning. Behaviour is very good. Staff have high expectations of children's behaviour and manage it effectively.

Through an effective key worker system, staff identify and value the potential of all the children. They promote inclusion and offer positive visual images. Although there are none currently attending, there is a good system in place for supporting children with special educational needs and those who have English as an additional language.

Leadership and management is very good. There is a shared understanding of good practice, with a committed staff team and committee. Staff are highly committed to ongoing training and development and the committee are very supportive of the staff in their training requests. The provision is working towards a quality assurance scheme.

Partnership with parents is very good. They are kept well informed about all aspects of the group. A rota system for parents to help with the running of the sessions is encouraged and enjoyed by the parents who take part. All parents have opportunity to talk to staff about their child's progress.

### What is being done well?

- Staff question children appropriately, encouraging them to think. They enable children to co-operate well together and build good relationships with each other and adults.
- Staff assess children individually and offer a wide range of exciting challenges to help them progress in their learning towards the early learning goals.
- Committed staff and management work effectively to ensure all children are offered a stimulating environment where they enjoy learning.
- Staff work well in partnership with parents. They offer good information and parents are encouraged to make a contribution to the playgroup through a

helping rota.

- Children's work is displayed attractively, giving them a sense of pride in their achievements.

#### **What needs to be improved?**

- the opportunities to educate children about physical changes to their bodies after exercise.

#### **What has improved since the last inspection?**

Children's access to a wide range of books and the comfort of the book area, making it more inviting for children to freely access.

The inclusion of learning outcomes for focused activities which are planned.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children move confidently in the available space and relate well to other children and adults. Behaviour is very good and children respond to the expectations of the staff. Children co-operate with each other, take turns and share. They manage their personal independence well and confidently seek support of the staff if they need to. Children enjoy the activities provided and are appropriately challenged.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Staff engage in purposeful conversations with the children, helping them to develop very good speaking and listening skills. Children use language confidently to talk about what they are doing and the things familiar to them. They initiate conversations and enjoy listening to stories and looking at story and reference books. They have good opportunities to practice writing for a purpose in the planned activities.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing good counting skills and many children count reliably to ten and beyond. They recognise some written numerals and use shapes well in their construction play, using language of size correctly. They use everyday activities and routines to explore mathematical ideas and solve simple problems.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Effective use is made of the technology resources available. Children have many opportunities to access a computer and tape recorder independently. They show interest in the natural world through a variety of ways, including growing seeds. Children explore and investigate with a variety of mediums including sand, water and play dough. They use tools for designing and making. Children are learning to appreciate the lives of themselves and others through planned topics and sharing information.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move independently around the room, negotiating obstacles and respecting each others space. They have many opportunities to explore movement in a variety of ways such as crawling, climbing and jumping. Although they have an awareness of their own bodily needs, such as washing hands before food, they show little awareness of changes to their bodies after physical exercise. Hand eye co-ordination is effectively nurtured through a range of activities such as sewing and cutting activities.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children have many opportunities to explore colour in a variety of ways. They use their imaginations well in role play situations and small world activities. They enjoy singing and participate in ring games with enthusiasm.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to the report, but consideration should be given to improving the following:
- the opportunities for children to talk about and develop an awareness and understanding of changes to their bodies after physical exercise.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*