



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY281270

DfES Number:

INSPECTION DETAILS

Inspection Date 18/05/2004
Inspector Name Pauline Garfield

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Granby House Nursery
Setting Address Sycamore Avenue
Wickersley
Rotherham
South Yorkshire
S66 2NP

REGISTERED PROVIDER DETAILS

Name Granby Nurseries Ltd

ORGANISATION DETAILS

Name Granby Nurseries Ltd
Address Granby House
Aldwarke Road, Parkgate
Rotherham
South Yorkshire
S62 6BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Granby House Nursery opened in September 1999. It operates from a single storey accommodation in Wickersley in Rotherham. The nursery serves the local and wider community.

There are currently 72 children from nought to five years on roll. This includes 19 funded three year old's and three funded four year old's. There are no children who have English as a second language and the nursery supports three children with special needs.

The nursery opens five days a week all year round. Opening times are from 08:00 to 18:00 and children attend for a variety of sessions.

There are currently four full time and eleven part time staff working with the children. Seven staff have early years qualifications. Four staff are currently on training programmes. The setting receives support from a teacher from the Local Authority.

How good is the Day Care?

Granby House Day Nursery provides good care for children aged from nought to five years. Sessions are planned and organised by the experienced staff team who are committed to ongoing training. Staff are appropriately qualified or working towards relevant child care qualifications. They interact effectively with children to support their learning and development. Students on placement are given appropriate support and induction.

Staff know the children well and interact effectively to support learning and development. Children are offered planned experiences and can access activities independently or as part of a group. Staff provide positive role models and promote good behaviour which is valued. The group support children with special needs and work effectively with parents and other professionals.

Partnership with parents is positive. There is a key worker system in operation and

children are grouped appropriately. Parents are happy with the care provided and children are looked after according to parents wishes.

All policies and procedures are implemented effectively and regularly updated and discussed at staff meetings.

What has improved since the last inspection?

Air conditioning has been installed and the nursery is constantly reviewing and updating their practice.

What is being done well?

- Staff give good attention to meeting children's individual needs. The children are happy and settled and access activities both indoors and out independently. Activities are well planned to accommodate children's age and stage of development. Access to training encourages effective staff development. Staff have a clear understanding of their role.
- Staff promote good hygienic practices and body awareness. Dietary and religious needs are discussed, children are encouraged to have sufficient drinks in warm weather. Staff know children well and respond effectively to support individual needs.
- The provision has a good range of equipment toys and furniture to meet the needs of the children. Good behaviour is valued praised and encouraged. The children are well behaved and know the routines well. Staff would challenge oppressive behaviour.
- Staff support children with special needs well and work effectively with parents and other professionals. Staff create a positive environment which promotes caring and cooperation, children are helped to be sensitive to the needs and feelings of others.
- Relationships with parents are positive, they like the lovely atmosphere the nursery has.

What needs to be improved?

- not applicable

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Granby House Nursery offers generally good provision overall. Children are offered a range of opportunities and make generally good progress towards the early learning goals.

Teaching is generally good, the staff are enthusiastic and work well together to provide an interesting curriculum. Planning is generally good with generally good challenges set in activities for three and four year old's with some gaps in mathematical development. Pastoral groups are used to give extra input to the curriculum. These groups could be further used to move children on to the next stage of learning. There are formal open days on a termly basis to share assessment with parents and for them to contribute to children's progress towards the early learning goals.

Staff provide good role models for the children to follow and behaviour management is generally good. They praise, encourage and support children's achievements. The leadership and management of the group is very good. The management have monthly meetings to identify review and update practice. They are forward thinking and progressive. The nursery has achieved 'Quality Counts' the kite mark of the National Day Nurseries Association and constantly self review their practice.

Parents are provided with a very good amount of information about the nursery both formally and informally and they are happy with the care provided. The nursery is well supported by a teacher from the Local Authority.

What is being done well?

- Staff know the children well, establish relationships and set good challenges in activities.
- Staff are enthusiastic and are consolidating their understanding of the curriculum through training.
- Children's are encouraged to enjoy books on a one to one basis and in small groups using a variety of visual aids.

What needs to be improved?

- further opportunities to develop mathematics.
- further develop pastoral groups.

What has improved since the last inspection?

More planned opportunities for children in communication, language and literacy.

Some opportunities in mathematical development.

A policy for Special Educational Needs.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children persist at an extended length of time at an activity of their choice. They seek out others to share experiences and achievements. Children are developing social skills and independence. They are able to independently self select activities. Children make generally good relationships with adults and each other, respond well to boundaries and are beginning to manage their own behaviour.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's language is developing and they are able to listen and respond to simple instructions. Children listen and join in with stories on a one to one basis and in groups predicting how the story might end. They are able to ascribe meanings to marks and use a variety of materials to develop their manipulative skills. Children are able to link letters to sounds and form patterns and shapes.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are developing an interest in number and counting. They are beginning to develop an awareness of number, shape and pattern. Some children are able to compare and calculate. Not all children can compare, calculate, use number rhymes and mathematical language in play.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children show curiosity, observe and manipulate objects. They can competently use everyday tools for a purpose. Children have an interest in the world they live in and show a sense of time. They show a good interest in ICT and can complete a simple programme on the computer with assistance. They enjoy using the listening centre to listen to music from other countries.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move around freely and confidently both indoors and outdoors with coordination showing good self control and spatial awareness. Children show increasing control in using equipment for balancing, climbing and sliding. They mount stairs using alternative feet. Children are able to use a variety of small equipment and engage in activities requiring hand eye coordination. Children show an awareness of good hygienic practises and body awareness.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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They are able to explore colour, shape and texture. Children have very good opportunities for regular experience of creative arts play. They respond to experiences showing an interest in what they see, hear and smell. Children enjoy good role play, they engage in imaginative and role play based on own first hand experiences. They respond to sound when using musical instruments.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Plan and provide more opportunities for children to further develop mathematical development in comparing, calculating, number rhymes, counting and the use of mathematical language in play.
- Continue to assess children's development along the early learning goals and further develop pastoral groups to move children on to the next stage of learning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.