



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY288797

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Patricia Bowler

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Academy Day Nursery
Setting Address Bestwood Park Drive West
Rise Park
Nottingham

REGISTERED PROVIDER DETAILS

Name The Academy Day Nursery (Nottingham) Ltd 4503973

ORGANISATION DETAILS

Name The Academy Day Nursery (Nottingham) Ltd
Address 5 Howells Close
Bestwood Lodge
Nottingham
Nottinghamshire
NG5 8SQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Academy Day Nursery opened in 2004. It operates from four rooms in a purpose built building. It is situated on a residential estate in Rise Park Nottingham. A maximum of 50 children may attend at any one time. The nursery is open each week day from 07:30 to 18:00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 26 children aged from 0 to under 8 years on roll. Of these one child is in receipt of funding for nursery education. Children come from the local and surrounding catchment area.

The nursery currently employs six staff all of whom, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Academy Day Nursery provides good quality care for children. Staff have a good understanding of the national standards and interpret them effectively to provide a warm and caring environment with a wide range of furniture, toys and play materials to promote children's learning and development. Comprehensive policies and procedures are established. Record keeping is of a very good standard, however this is not yet fully implemented for children working towards the Early Learning Goals.

Children are well cared for by staff. Effective safety measures and procedures have been established to ensure their safety within the setting especially during arrival and departure. Staff have a good understanding of health and safety issues and encourage children's knowledge and awareness. There is good provision for meals and rest.

Staff meet the individual needs of children well. The provision of planned and well presented activities offer exciting and interesting play opportunities to enhance the children's overall development. Varied opportunities promote children's independence and choice and they are confident, well behaved and respond to consistent expectations from all staff.

Staff build positive relationships with parents to provide consistent care for children and effective recording systems ensure their views are acknowledged and

respected. Parents receive very good information about the setting with a clearly written and informative prospectus. Staff are available to discuss issues on a daily basis and provide good opportunities to share children's general progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Space is organised effectively to enable the children to move freely within the setting. They access activities independently to develop their confidence and self esteem.
- Good systems and routines ensure all areas accessed by the children are clean and well maintained. Children's health and safety is maintained with clear understanding of the comprehensive policies and procedures.
- Sensitive methods for behaviour management give regard to the children's age and developmental stages. The children are confident and well behaved and respond positively to clear staff expectations.
- Good systems for sharing information with parents are in place. Initial information is used effectively to ensure their wishes for the care of children are recorded and respected. Information relating to the setting is made easily accessible to parents which ensures their knowledge and awareness of all policies and procedures.

What needs to be improved?

- the system for recording children's progress towards the Early Learning Goals which is not fully implemented due to the recent successful application to provide for nursery education.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since July 2004 there have been two complaints received about the setting. Several concerns were raised in the first complaint including allegations that staff are not being inducted into their roles and that staff turnover is high, children's dietary requirements are not being taken into account and children are made to wear adult-sized shoe bags, which are unsafe, if their parents have not provided slippers for indoor use. There was also concern raised that the fire doors can be opened by children allowing them outside. An Ofsted inspector made an unannounced visit to the setting to investigate these concerns. They were considered against National Standards 1 (Suitable Person), 2 (Organisation), 6 (Safety), 8 (Food and Drink), and 10 (Special Needs). There was no evidence to suggest any breaches and Ofsted are satisfied that these standards are being met.

In the second complaint concern was raised that ratios within the nursery were not always maintained and it was alleged that unqualified and unvetted staff were left alone with children. Further concerns were raised regarding the preparation of food and the limited menu available. The nursery was asked to formally respond to the concerns raised detailing a full account of the concerns and what action, if any, had been taken or intend to be taken in order to meet the National Standards. A senior childcare inspector considered this response against National Standards 1 (Suitable Person), 2 (Organisation), 6 (Safety) and 8 (Food and Drink). The inspector was satisfied that there was no breach in these standards and the nursery remains qualified for registration. Ofsted will, therefore, be taking no further action at this time.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 3 | Ensure staff observe and record what children working towards the Early Learning Goals do and use their observations to plan for the next steps in their development. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.