



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 159486

### INSPECTION DETAILS

Inspection Date 23/02/2005  
Inspector Name Beverley Jarrett

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Thomas Jones Playcentre  
Setting Address St. Marks Road  
London  
W11 1RQ

### REGISTERED PROVIDER DETAILS

Name Royal Borough of Kensington and Chelsea

### ORGANISATION DETAILS

Name Royal Borough of Kensington and Chelsea  
Address 125 Freston Road  
London  
W10 6TH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Thomas Jones Play Centre opened in 1975 and operates from Thomas Jones School in North Kensington. A maximum of 40 children may attend the centre at any one time. The centre is open three days per week from 15:20 - 17:50 term time only. All children have access to a secure enclosed outdoor play area.

There are currently 65 children aged from 4 to 8 years on roll. The centre currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The centre employs five staff. Two of the staff including the manager hold appropriate qualifications. One staff member is working towards a qualification.

### How good is the Day Care?

Thomas Jones Play Centre provides good quality care for children.

Suitably, qualified and experienced staff work well as a team to provide a variety of planned activities, that are age and developmentally appropriate for the children attending the centre.

Children take part in a broad range of well organised activities. They choose their resources and make decisions about the playing indoors and outside in the playground.

The quality of play opportunities is very good to ensure that children's play experiences are both interesting and developmentally stimulating. Many of the resources and toys reflect diversity within society.

Staff and children have very good relationships. The adults communicate well with the children and act as good role models, treating them as individuals and with respect. This results in the children displaying good behaviour and relating well to the other children. Staff have a high expectation on children's achievement. There is a good emphasis on the inclusion of all children, which works well in practice to ensure the specific needs of children are met.

A well organised range of policies, procedures and a detailed operational plan are in place to ensure the efficient and smooth running of the setting. This also ensures that staff have a consistent approach to their work, such as daily briefing sessions,

induction training for new staff and training programmes. This leads to consistencies in practice. However, some details are lacking in the complaints procedure.

Partnership with parents is valued. Parents are warmly welcomed, have good information about the setting and on activities at the centre. Good communication between staff and parents ensures that children's needs are met and they have a positive experience at the centre.

#### **What has improved since the last inspection?**

There were no actions or recommendations from the last inspection.

#### **What is being done well?**

- Staff have a good understanding of children's stages of development. They provide a stimulating and supportive environment within which children of all ages can take part in a broad range of creative and imaginative activities.
- The centre is well organised with a flexible operational plan which enables staff to provide a fun filled child centred environment.

#### **What needs to be improved?**

- the complaints procedure to include Ofsted's address and the contact details of the Disability Rights Commission.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure that the complaints procedure includes the contact details of the Disability Rights Commission.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*