



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206910

INSPECTION DETAILS

Inspection Date 15/07/2004
Inspector Name Linda Gail Moore

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Woodville Community Pre-School
Setting Address Moira Road
Woodville
Swadlincote
Derbyshire
DE11 8DG

REGISTERED PROVIDER DETAILS

Name Woodville Community Pre - School 1036290

ORGANISATION DETAILS

Name Woodville Community Pre - School
Address Moira Road
Woodville
Swadlincote
Derbyshire
DE11 8DG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodville Community Pre-School operates from the Youth and Community Centre in Woodville, Swadlincote. The group presently have sole use of the building which consists of two playrooms, reception area with adjacent toilet facilities. A small kitchenette is situated in the corner of one of the playrooms. A safely enclosed sports court is used for outdoor play.

There are schools, shops and parks in the immediate area. The playgroup serves the local and surrounding community. Children attend for a variety of sessions. The setting supports children with special needs. The pre-school offers sessional care, ten sessions a week, during school term times. A full-time and nine part-time staff work with the children. All of the staff have, or are working towards, early years qualifications to NVQ level 2 or 3. The setting receives support from the Derbyshire Early Years Development and Childcare Partnership (EYDCP). The group is a member of Pre-School Learning Alliance and is managed by a parental committee.

How good is the Day Care?

Woodville Community Pre-School provides good quality care for children. Staff make excellent use of the premises, providing a welcoming and attractive environment for children and parents. They are a friendly staff team, who work well together and are clear about their roles and responsibilities. A good range of written policies, procedures and records are in place with only some minor omissions. Clear routines and procedures enable staff to use space and resources effectively, work consistently and ensure the children feel secure and confident.

Supervision of children is very good, staff have a good awareness of health and safety issues and take all reasonable steps to ensure the children's safety and well-being. Good health and hygiene practice is promoted with the children. The premises and equipment are well-maintained and regularly checked for safety.

Staff plan and organise a broad range of stimulating, enjoyable activities and experiences. Activities are linked to the children's developmental needs and are evaluated and recorded. Staff organise activities well, creating an attractive, child friendly environment. Staff engage well in the children's play and conversation, offering support and encouraging independence. Children have formed close relationships with staff and their peers, they are confident and happy in their play and interaction. Behaviour during free play is good with staff reinforcing this through

praise and encouragement.

The group have a good partnership with parents. They work closely with them to promote their children's development and self-esteem. Parents are provided with an excellent range of written information, with verbal information shared daily about their children's progress. Parents make positive comments about the playgroup, identifying that the children are given good individual attention and staff are aware of the children's development. Good activities are provided that cover some very good topics.

What has improved since the last inspection?

At the last inspection there were a number of actions that the group agreed to address. These included providing details of how the registered person is suitable to provide day care, to complete and return the up-date form, provide evidence of how significant home injuries are recorded, provide evidence of public liability insurance, include ofsted's details in the complaints procedure. These have all been addressed. These measures now ensure the safety and well being of the children and parents are better informed about procedures and practice.

What is being done well?

- Staff make excellent use of the premises to provide a welcoming, friendly and attractive environment for children and parents. The children are confident, relaxed and play happily in the safe and secure setting.
- Children participate in a good range of activities and experiences. The excellent range of furniture, equipment and resources create an accessible and stimulating environment. Staff are enthusiastic and motivated, their positive interaction encourages the children's interest, involvement and learning.
- Staff value and respect the children and their families. All are treated with equal concern and equality of opportunity is promoted for all children. Sensitivity is given in ensuring individual needs are met with any differences accommodated.
- A good partnership has been established with parents. Staff provide parents with good information about the setting. Regular exchanges of information ensure the needs of all the children are fully addressed. Staff offer valuable support to parents, giving appropriate and helpful advice on local services, organisations and resources.

What needs to be improved?

- written parental consent for seeking emergency medical treatment or advice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.