



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 962265

INSPECTION DETAILS

Inspection Date 03/08/2004
Inspector Name Peter, Stuart Woodhouse

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Shaw Rascals
Setting Address St. Pauls Methodist Church
Rochdale Road, Shaw
Oldham
Lancashire
OL2 8AD

REGISTERED PROVIDER DETAILS

Name Shaw Rascals 1087206

ORGANISATION DETAILS

Name Shaw Rascals
Address St. Pauls Methodist Church
Rochdale Road, Shaw
Oldham
Lancashire
OL2 8AD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shaw Rascals out of school and holiday club is registered to provide care for 48 children.

The group have been registered since 1994.

The club have use of two large rooms on the ground floor of St Paul's Methodist Church, in the centre of Shaw.

The provision is open from 07:30 to 09:00 and 15:30 to 17:30, Monday to Friday in term time. The holiday club opens 07:30 to 17:30 Monday to Friday during school holidays, apart from bank holidays and Christmas week.

There are two people in charge and both hold appropriate qualifications.

All members of staff attend regular training.

The children have use of two rooms on the ground floor with toilets on the same level. There is a fully enclosed outdoor play area to the rear of the building.

How good is the Day Care?

Shaw Rascals Out Of School Club provides good care for children.

All staff give high priority to ensuring that children are safe both inside and outside the premises. They undertake regular risk assessments. Staff work well together and offer a wide range of experiences to the children in a caring and consistent approach. The staff attend training, which is appropriate to the ages of children attending.

The group develops play plans, which children are involved in, offering a wide variety of experiences. A good range of indoor and outdoor play and learning equipment is available, which is suitable to all ages of children.

Staff organise an interesting programme of activities for children of all ages. All play and learning equipment are of good quality and support children's imagination and creativity. Equipment is changed regularly throughout the sessions, ensuring children's development and learning is stimulated and challenged. There was evidence of toys and books to promote equality of opportunities. Wall displays

promote cultural awareness. Further attention needs to be given to equipment which promotes images of disability. The make up of children attending reflects the culture of the area the provision serves.

All children are encouraged and educated in healthy eating and good hygiene practices.

The staff have a good working partnership with parents, which was evidenced during the inspection when parents dropped off their children. Staff keep them up to date and aware of all activities through daily verbal information sharing, a parents notice board and by post.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children have access to a wide range of activities in a well set out, safe, secure and welcoming environment.
- Children are offered a good and varied selection of play which stimulates and develops the children's knowledge and confidence.
- The staff recognises the need to challenge children's imagination by offering a selection of stimulating equipment and projects.
- All children are encouraged and educated in healthy eating and good hygiene.
- Children are educated in cultural awareness through interesting themes and projects.
- Awareness of child protection and procedures.

What needs to be improved?

- toys and equipment, which promote positive images of disability
- details of the regulator, to whom parents can complain.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Provide children with equipment which promotes positive images of disability.
12	Display Ofsted's telephone number on complaints procedure for parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.