



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY253334

INSPECTION DETAILS

Inspection Date 06/04/2004
Inspector Name Patricia Jane Daniels

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Hop Skip And Jump
Setting Address Guildford Road
Chertsey
Surrey
KT16 0PZ

REGISTERED PROVIDER DETAILS

Name Ashford And St Peter's NHS Trust

ORGANISATION DETAILS

Name Ashford And St Peter's NHS Trust
Address Guildford Road
Chertsey
Surrey
KT16 0PZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hop Skip and Jump holiday playscheme has been registered since 2003. It is located in the grounds of St Peters Hospital in Chertsey and is linked with First Steps day Nursery. It gives priority to children of staff employed at the hospital.

The premises used by the playscheme are purpose built. There are designated quiet rooms, with a large room available for group activities. Children have access to a secure outdoor play area.

The group is staffed according to the numbers of children attending. Two permanent members of staff hold relevant childcare qualifications. A first aider is always available on site.

The group has experience of caring for children with special needs.

Opening times are from 08:00 - 18:00, Mondays to Fridays during school holidays.

How good is the Day Care?

Hop Skip and Jump provides a good standard of care for children.

Staff are aware of their roles and responsibilities. They organise the resources effectively to meet the needs of the children. The permanent staff hold relevant childcare qualifications and are supported in undertaking further training. They provide a welcoming environment for children and parents. A wide range of toys and equipment is available, with children's likes and dislikes taken into account. The group is in the process of updating its policies and procedures. The required documentation is in place.

Staff have a reasonable awareness of potential hazards and have taken steps to minimise risks. However, a formal risk assessment is not carried out on a daily basis. The group provides drinks and a snack during the morning and afternoon break. Children can ask for a drink, but are not able to help themselves freely to drinking water.

Children have access to a range of interesting activities, planned to reflect their likes and dislikes. The staff involve themselves in the activities and build positive relationships with the children. They have experience of caring for children with special needs and are aware of their responsibilities with regard to child protection.

Appropriate methods are used to manage children's behaviour.

The group promotes a positive relationship with parents. Staff make time to talk with parents every day, but no notices are displayed to supply general information.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff have a clear understanding of their roles and develop their skills through ongoing training. The group is organised to meet children's needs.
- A welcoming environment is provided for children, with a range of interesting toys available. Children are settled and confident and have access to toys that they enjoy.
- The group offers a good range of activities and staff build warm relationships with the children. Children have choices about how to spend their time. Their independence and confidence is promoted.
- The group values its relationship with parents and encourages information to be shared. Children are cared for according to parents' wishes and staff understand the children's needs.

What needs to be improved?

- the procedure for carrying out a daily risk assessment
- the children's access to drinking water
- the system for displaying notices for parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a daily risk assessment on the premises.
8	Enable children to have independent access to drinking water at all times.
12	Provide a notice board to display information for parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.