



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 321543

INSPECTION DETAILS

Inspection Date 06/11/2003
Inspector Name Diane Lynn Turner

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Beehive Pre-School Playgroup
Setting Address Low Moor Centre
Bray Road, Fulford Road
York
North Yorkshire
YO10 4JG

REGISTERED PROVIDER DETAILS

Name The Committee of Beehive Pre-School Playgroup 1046328

ORGANISATION DETAILS

Name Beehive Pre-School Playgroup
Address Low Moor Centre
Bray Road, Fulford Road
York
North Yorkshire
YO10 4JG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beehive Pre-School Playgroup first opened over 10 years ago. It is run by committee and is sponsored by the Army.

It operates from a community building in the village of Fulford which is located on the outskirts of York city centre. The facilities include a large playroom, smaller room for group activities and a fenced garden area.

The group serves both the families of the Army personnel and the local community.

There are currently 60 children on role including 9 four year olds and 26 three year olds in receipt of nursery grant funding. The group is supporting two funded children with special needs and six children who have English as an additional language.

The playgroup takes children between the ages of two and a half and school age.

Session times are Monday to Friday mornings between 9.00am and 12.00pm and Monday to Thursday afternoons between 12.40 and 15.40 during term time. A summer playscheme is operated for children who already attend the playgroup.

One member of staff has a level 3 qualification in Childcare and two are working towards this qualification. Two are unqualified. One member of staff is the special needs co-ordinator and has appropriate qualifications.

The nursery receives some support from the development workers at the Early Years and Childcare Partnership (EYDCP).

Children's learning is play based working within the foundation stage curriculum.

How good is the Day Care?

Beehive Pre-School Playgroup provides good quality care for children.

A warm, welcoming and well maintained environment is provided where children feel safe and secure.

Staff develop good relationships with the children and give high priority to meeting their individual needs. The children are happy, settled and well behaved.

A good range of interesting, well planned activities is provided both inside and outdoors to promote the development and learning of all ages attending.

The provision is organised and well resourced in all areas. Equipment is of good quality and children are able to make choices, access their own resources and develop their independence.

All areas for promoting children's health and safety are met to a high standard.

Staff work well as a team and there is an effective key worker system in place. They have good relationships with the parents and keep them well informed about all aspects of the children's care.

All relevant paperwork is available but sometimes lacks the necessary detail and appropriate storage.

What has improved since the last inspection?

There were no actions raised at the last inspection, however staff routinely review all aspects of the provision and are continuing to work towards gaining relevant qualifications.

What is being done well?

- Staff provide a warm, welcoming environment with attractive displays and interest tables throughout. They value children's efforts and show this by incorporating children's art work in the displays.
- The available space is well organised. Children are grouped effectively for focused activities and are able to access their own resources.
- The outdoor area is very well resourced and used regularly. The children are able to enjoy a wide range of play opportunities, including a sensory garden.
- Staff demonstrate a good knowledge and understanding of the Foundation Stage Curriculum and plan activities well. They have good interaction with the children and provide excellent opportunities for them to learn through practical experiences, for example exploring the texture of leaves.
- Good systems are in place to allow staff to continually assess children's development and learning. Children's records of progress are very detailed and staff use photographs effectively to support their findings.
- There is a strong emphasis on equal opportunities throughout the group. Children who have English as an additional language are supported particularly well. Staff learn key words and work closely with the volunteer support workers that come into the group.
- Staff work well alongside the children and have high expectations of their behaviour. This has a positive impact on the relationships in the group. The children are encouraged to share, take turns and demonstrate good manners. They are encouraged to take responsibility through the helper

system at snack time.

- The partnership with parents and carers is very good. Parents and staff have a friendly relationship. Information that parents receive is of good quality and varied. Key information is available in an additional language.
- Parents are actively encouraged to be involved in their children's learning and to share their skills with the group.

What needs to be improved?

- the documentation in relation to confidentiality and staff and children's attendance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that records of attendance for both children and staff detail the times of their arrival and departure (standard 2).
14	Ensure that all information of a confidential nature is kept appropriately.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.