



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127475

INSPECTION DETAILS

Inspection Date 13/08/2004
Inspector Name Vanessa Wood

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Quackers Out of School Club
Setting Address School House, Peel Street
Maidstone
Kent
ME14 2BP

REGISTERED PROVIDER DETAILS

Name The Committee of Quackers Out of School Club

ORGANISATION DETAILS

Name Quackers Out of School Club
Address 45 Blythe Road
Maidstone
Kent
ME15 7TS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Quackers Out of School Club opened in 1996.

It operates from a building in the grounds of North Borough Junior School. The club has use of the school grounds. Children attend from the local area.

There are currently 70 children from four years to thirteen years on roll. Children attend for a variety of sessions. Four children attend with special needs. No children attend with English as an additional language.

The group opens five days a week for before and after school care for children attending North Borough Junior School, Sandling Junior School and St Paul's Junior School. Sessions are from 07:30 to 08:45 and from 15:30 to 17:30. The holiday club opens for every school holiday and staff inset days. Sessions are from 07:30 to 17:30.

Sixteen full and part time staff work with the children. Six members of staff are qualified. One member of staff is currently on a training programme. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Quackers Out of School Activity Club provides satisfactory care for children.

The club is well organised and has a clear staffing structure. Staff are deployed effectively and are aware of their roles and responsibilities. They work well together as a team, providing a warm, welcoming environment to enable children to feel happy and secure.

There is a wide range of activities, arranged in an attractive way that offer stimulating play opportunities to meet the needs of developing children. A good programme of activities is planned which includes outings during the summer holidays. Staff develop very good relationships with children and manage behaviour well. They are sensitive to the individual needs of all children and children are relaxed in their care.

Staff give priority to ensuring children's safety. The premises are kept clean and well maintained and staff actively promote good hygiene practices in the club.

Staff have a good relationship with parents and take time to talk to parents when they collect children. However, there are limited written policies for the efficient management of the club.

What has improved since the last inspection?

The club was asked to take action on two safety issues and two health issues.

1. They no longer use vehicles for transporting children so no documentation is needed.

The fire exit route is kept clear of brambles at all times.

2. An adjustment has been made to the temperature of the water in the toilets to ensure this does not get too hot.

The antiseptic spray has been removed from the first aid box.

What is being done well?

- Staff are deployed well and provide a welcoming environment where children feel happy and secure.
- A good programme of activities is planned to meet the needs of all children attending.
- Staff provide a wide range of toys and equipment that is in good condition and attractively set out.
- Staff are consistent in managing behaviour and value and encourage good behaviour.
- Staff have a good working relationship with parents and all information is shared.

What needs to be improved?

- the written procedures for child protection, equal opportunities, special needs, complaints, and action to be taken should a child become lost
- the recording of any medication given, to ensure all information is clear.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure a procedure to be followed in the event of a child being lost is added to the policy for uncollected children.
7	Obtain written permission from parents before administering medication to children and ensure that any medicine given to children is recorded clearly.
9	Up date the equal opportunities policy to ensure that it is consistent with current legislation and guidance.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance.
12	Ensure that the written statement on the procedure to be followed if parents have a complaint includes the address and telephone number of the regulator.
13	Ensure that the child protection procedure for the out of school club complies with local Area Child Protection Committee (ACPC) procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.