



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 508543

### INSPECTION DETAILS

Inspection Date 16/11/2004  
Inspector Name Ann Doubleday

### SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care, Full Day Care  
Setting Name Breckon Hill Children's Centre  
Setting Address Breckon Hill Road  
Middlesbrough  
Cleveland  
TS4 2DS

### REGISTERED PROVIDER DETAILS

Name Breckon Hill Children's Centre

### ORGANISATION DETAILS

Name Breckon Hill Children's Centre  
Address Breckon Hill Road  
Middlesbrough  
Cleveland  
TS4 2DS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Breckon Hill Children's Centre opened in 2000. It operates from three rooms in a mobile unit within Breckon Hill School grounds in a residential area in the centre of Middlesbrough. A maximum of 40 children may attend at any one time. The centre is open each weekday from 09:00 to 17:30. Children attend from the local community.

There are currently 46 children on roll. This includes nine funded three year olds. Children attend for a variety of sessions. The centre currently supports children with special educational needs and who speak English as an additional language.

Seven staff work with the children. Six have early years qualifications and two staff are currently working towards a qualification. The setting receives support from a teacher/mentor from the Local Authority.

### How good is the Day Care?

Breckon Hill Children's centre provides good quality care for children. All staff work well together as a team to provide a warm and welcoming atmosphere for children, their parents and carers. The detailed operational plan is used to ensure that children's individual needs are met and that space, staff and resources are used effectively. Staff are committed to further training and to developing their practice. There is a good range of toys and equipment which is easily accessible to children. All documentation is in place and policies and procedures are reviewed annually.

Staff give high priority to ensuring children are safe inside and outside the centre, and the premises are secure. Regular risk assessments are undertaken. A fire drill is practised with the children, but the actual alarm is not used. The good health of children is promoted and positive steps are taken to prevent the spread of infection. Children are encouraged to follow good hygiene practices. Regular and nutritious meals and snacks are provided, but the cutlery at lunchtime is too big for some children to manage. There are detailed child protection procedures to be followed and staff are fully aware of these.

Children have access to a good range of toys and resources. Staff use resources effectively to provide children with stimulating play opportunities and activities to support all areas of development. Interactions are very positive and children's individual needs are met well. Activities are adapted to ensure all children can take part. Children's behaviour in the centre is good as a result of staff's consistent and

sensitive handling.

Partnership with parents is strong. They are kept informed through notices and policies displayed and the exchange of information each day. The parent leaflet issued also contains information about the settings policies and procedures, but does not include details of Ofsted's address and telephone number.

#### **What has improved since the last inspection?**

At the last inspection, the group agreed to provide action plans to show how the carpet in the area used by children under two is kept clean and in a good state of repair, how sufficient furniture and equipment will be available for children under two, how water heaters do not pose a hazard and how the leader will achieve a level three qualification.

A new carpet has been fitted in the area that will be used by children under two and toys and equipment are available, ensuring that any crèches provided will be safe and suitable for young children. The water heaters have been boxed in, ensuring children's safety and the manager has completed a level three qualification.

#### **What is being done well?**

- Trusting relationships are built between the staff and the children. Staff help children develop confidence and self esteem through positive caring interactions.
- Staff work well as a team, demonstrating enthusiasm and commitment to on-going training and personal development in order to improve their childcare knowledge and practices.
- A warm and caring environment is provided for children. Space and resources are used creatively to meet children's needs and to reflect the culture of all children attending.
- The setting meets children's individual needs well. Staff plan activities which promote all areas of children's development. Activities are adapted to ensure all children can take part in them.
- The operational plan works well and is adapted to reflect the current situation, in order to meet children's individual needs.

#### **What needs to be improved?**

- the methods of practicing fire drills with the children
- the availability of suitably sized cutlery
- the information given to parents about the complaints procedure.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out**

**from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about this provider.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Use the fire alarm to practice a fire drill with the children.
8	Provide suitably sized cutlery to meet the needs of the children.
12	Make sure the name and address of the regulator is included in the information given to parents with regard to the complaints procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*