



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142986

INSPECTION DETAILS

Inspection Date 22/09/2003
Inspector Name Jacqueline Allen

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Pilton Playgroup
Setting Address Methodist Hall
Top Street, Pilton
Shepton Mallet
Somerset
BA4 4DH

REGISTERED PROVIDER DETAILS

Name Pilton Playgroup 25183

ORGANISATION DETAILS

Name Pilton Playgroup
Address Methodist Hall
Top Street, Pilton
Shepton Mallet
Somerset
BA4 4DH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pilton Pre-school is run by a committee and has been open since 1966. They operate from the Methodist church hall in the village of Pilton in Somerset. The children attending come from Pilton and surrounding villages. The pre-school is registered to care for 14 children aged 2 years to under 5 years. They open four mornings a week from 9.30am to 12.15pm during term time only. Children have the option to take a packed lunch and stay until 1.00pm. The pre-school has the sole use of a large hall, small kitchen and outside area which offers good opportunities for play.

At present there are 11 children on roll, 6 of whom are receiving funding for 3 year olds. The group provides for children with special educational needs and/or English as an additional language.

There are two regular staff in place and two more who provide relief cover. The supervisor and deputy both hold Level 3 qualifications in childcare and are supported by the EYDCP.

How good is the Day Care?

Pilton Pre-school provides satisfactory care for children.

They have sole use of the hall and are able to organise it to meet children's needs. There are two toilets available but facilities to enable effective hand washing and nappy changing need improving. Risk assessments have started to be put in place but need to include the premises.

Staff interact well with the children to aid their understanding and learning. A broad range of toys and equipment is available but resources in general need improving especially to promote other cultures and disabilities. There are effective procedures in place to obtain information from parents in order to meet children's individual needs.

Parents are happy with the provision and are involved in the committee. Some reviewing of policies and procedures is needed before they are shared with parents. Staff qualifications meet requirements but staff deployment needs to be addressed.

What has improved since the last inspection?

At the last inspection, the provision agreed to make safe electrical leads and sockets, obtain parents permission to seek emergency medical treatment and ensure parents' signatures were obtained after administering medication. All sockets are now covered and leads inaccessible. Parents are now signing when medication has been administered and have given permission to seek emergency medical treatment.

What is being done well?

- Excellent interaction between staff and children.
- Broad range of toys and equipment.
- Good procedures to obtain additional information to meet children's individual needs.

What needs to be improved?

- deployment of staff to meet children's needs;
- toilet and nappy changing facilities;
- quality of toys to provide challenge and stimulation;
- risk assessment of the premises;
- handwashing facilities;
- resources to promote equal opportunities;
- contact details for Ofsted included in complaints procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations**

by the time of the next inspection	
Std	Recommendation
2	ensure staff deployment meets children's needs at all times
4	ensure hot and cold running water is accessible in the toilet area and implement effective nappy changing facilities
6	conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks
7	ensure good hygiene practices are in place regarding hand washing
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice and that the policy reflects this

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.