



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113371

INSPECTION DETAILS

Inspection Date 24/09/2004
Inspector Name Teresa Elkington

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Barns Green Playgroup
Setting Address Village Hall
Muntham Drive
Barns Green
West Sussex
RH13 7PT

REGISTERED PROVIDER DETAILS

Name The Committee of Barns Green Playgroup Management
Committee 11033658

ORGANISATION DETAILS

Name Barns Green Playgroup Management Committee
Address Barns Green Village Hall
Muntham Drive, Barns Green
Horsham
West Sussex
RH13 0PT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barns Green Playgroup first opened in 1978 and was re registered in 1992 by West Sussex County Council under the Children Act 1989.

The group is situated in the village hall of Barns Green, a small village, near Horsham, West Sussex. The group have access to a large sized hall, kitchen and toilet facilities. Use is also made of a small fenced off outside area.

The facility provides care for 26 children aged two to five years, which include several children aged three and four years who are in receipt of funding. Children attend for a variety of sessions each week and serves the children from the immediate and surrounding areas.

The group is committee run. Five members of staff are currently employed, a majority of which hold current childcare qualifications, including First Aid Certificates and training in Child Protection.

How good is the Day Care?

Barns Green Playgroup provides good quality care for children. Most playgroup staff are qualified or are undertaking training courses. The playgroup provides a warm, welcoming and friendly environment, making the children feel confident and secure. A clear awareness of safety is acknowledged by all staff and precautions are in place to safe guard the children. Well established hygiene routines ensure that children's health and well being are promoted at all times.

There are good daily routines in place, which is supported by adequate toys, equipment and resources which are readily accessible to children. Activities are planned around a theme, where children are given varied opportunities for free play activities along with adult lead activities. Staff are supportive to the needs of the children, and allow many opportunities for children to explore, develop independence and make choices for themselves.

The playgroup promote inclusion for all children and has policies and procedures in place to support those with special needs and English as an addition language. The staff have a good understanding of Child Protection issues. Staff readily give praise and encouragement to the children to promote their self esteem. A clear recruitment and vetting procedure is in place and staff undertake an informal induction

programme, however no records are in place to show what the induction programme consists of.

A partnership approach is adopted between the setting and the parents. Staff ensure that parents are fully informed as to their child's day, with a verbal report being given to parents before departure. Parents are given many opportunities to consult staff as to their child's progress and view developmental records, however a Keyworker system is not in place. All policies and procedures are readily available for staff and parents and are kept in line with regulations.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- Staff are welcoming friendly and have good relationships with the children, to ensure that they feel safe and secure.
- Established hygiene regimes in place to promote the well being of the children at all time.
- Staff showed clear awareness of safety within the playgroup, with precautions in place to safe guard the children.
- Good daily routines are in place which offer a varied programme of activities, through the use of adequate equipment and resources. This ensures that children's individual needs are recognised and met and that all areas of development are built upon.
- The staffing team manage children's behaviour consistently whilst respecting children's differing levels of understanding. Praise and encouragement is readily given to children to encourage their awareness of right and wrong.
- A partnership approach is adopted to ensure that children are cared for according to parents wishes, which provides a consistent approach to the care of the children.

What needs to be improved?

- -the induction processes for staff and the keyworker system.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that an effective induction programme is available for staff and that children are supported by a keyworker.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.