



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107035

### INSPECTION DETAILS

Inspection Date 15/04/2002  
Inspector Name Kay Roberts

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Redroofs Day Nursery  
Setting Address 227 Kingsway  
St. George  
Bristol  
Avon  
BS5 8NT

### REGISTERED PROVIDER DETAILS

Name The partnership of Mrs Lesley Bates and Mr Roger Bates

### ORGANISATION DETAILS

Name Mrs Lesley Bates and Mr Roger Bates  
Address 227 Kingsway  
St. George  
Bristol  
Avon  
BS5 8NT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Redroofs Day Nursery, St George, is one of two nurseries registered in the names of Mrs Lesley and Mr Roger Bates. It is located in a detached house which has been extended to the rear.

The ground floor area provides accommodation for children of two years plus, babies under two years' are located on the first floor.

To the rear of the nursery there is a garden and swimming pool. A number of pets are accommodated in the garden, rabbits, parakeets, a guinea pig and terrapins. Goldfish are kept indoors.

The nursery operates Monday to Friday between the hours of 8.00 am and 6.00 pm. Registration is for a maximum of 41 children, of whom no more than 13 may be in the age range 0 - 2 years.

### How good is the Day Care?

### What is being done well?

### What needs to be improved?

### Outcome of the inspection

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person must take the following actions by the date shown</b>		
Std	Action	Date
2	Develop further and review the Operational Plan.	16/04/2003
4	Explore and implement a system for maintaining all areas of the nursery in good decorative order.	16/07/2002
8	Review and implement a system for children's lunch, which ensures adequate supervision and respect being offered to all children.	16/05/2002
13	Develop further the Child Protection Statement, including action to be taken in the event of concerns being raised about a member of staff.	16/04/2003

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*