



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109124

INSPECTION DETAILS

Inspection Date 28/10/2003
Inspector Name Abigail Langmead

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kids Unlimited Playhouse Nursery
Setting Address WH Smith Ltd
Green Bridge Road
Swindon
Wiltshire
SN3 3LD

REGISTERED PROVIDER DETAILS

Name Kids unlimited 2102771

ORGANISATION DETAILS

Name Kids unlimited
Address 10 West Street
Alderley Edge
Cheshire
SK9 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids Unlimited Playhouse Nursery opened in 1991.

It operates from four rooms, an office, kitchen and toilets on the site of WH Smith. The nursery mainly serves the employees of WH Smith.

There are currently 51 children from 0 to 5 years on roll. This includes 16 funded three-year-olds and 3 funded four year olds. Children attend for a variety of sessions. The group supports children who have special needs.

The group opens five days a week all year round. Sessions are from 07.45am until 18:00.

One part-time staff and 14 full-time staff work with the children. Eleven have early years qualifications. Four staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Child Care Partnership.

How good is the Day Care?

Kids Unlimited Playhouse Nursery provides good quality care for children.

The organisation of the setting is good. Arrangements for the recruitment and vetting of staff are highly effective and staff work well together as a team. Staff are committed to ongoing professional development which is well managed. The setting's policies and procedures work very well in practice and documentation is efficiently maintained. Staff are generally suitably deployed within the setting to support the needs of the children. Staff organise the space and resources very well to create a warm and welcoming environment for children and parents, and to promote the children's independence and learning.

There are generally effective systems in place to ensure the safety of children on and off the premises. In most instances, staff are proactive in promoting the safety of children and manage risk well. Staff have excellent systems to promote the good health of children throughout the daily routine and reduce the spread of infection. There are generally good arrangements in place for children to have regular access to water. There is a well balanced and nutritious food menu. The specific needs of children are well accommodated for and all children are included.

There are comprehensive systems in place to assess the progress of children within the nursery. Plans are detailed and ensure that activities are well organised to promote all aspects of the children's development. Staff enthusiastically engage with children to support their learning. Children are praised and encouraged by staff appropriately, and a wide range of positive approaches are used to manage their behaviour.

Parents and carers are kept very well informed of their children's progress due to highly effective communication systems in operation. Staff respect the wishes of parents, and ensure information is managed well to promote confidentiality.

What has improved since the last inspection?

At the last inspection the setting was asked to produce an action plan detailing how ratios will be met over lunch time.

Staff now remain on the premises over the lunch period, maintaining the minimum required ratios for the nursery and can be contacted easily if required. Due to improved organisation, children are now better supported by staff during this period.

What is being done well?

- There are excellent systems in place to promote the good health of children. Staff practice regarding hand washing, and maintaining good levels of hygiene within the setting, is impeccable.
- Staff are skilled at managing children's behaviour, drawing on a wide range of positive methods that are age appropriate.
- Documents are well maintained within the setting to ensure the efficient and safe management of the nursery.
- Systems for building positive relationships with parents and carers and keeping them well informed of their children's progress are highly efficient.

What needs to be improved?

- safety, by the assessment of risks concerning the individual needs of children;
- organisation, by the improved deployment of staff in the toddler room (room two);
- food and drink by making the three to five-year-olds aware that drinking water is available to them at all times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the effective deployment of staff in the toddler room (room two).
6	Extend current risk assessments to include the individual needs of children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.