



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110350

INSPECTION DETAILS

Inspection Date 18/05/2004
Inspector Name Alison Large

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Highwood Day Nursery
Setting Address Highwood Road
Brockenhurst
Hampshire
SO42 7RY

REGISTERED PROVIDER DETAILS

Name BROCKENHURST COLLEGE

ORGANISATION DETAILS

Name BROCKENHURST COLLEGE
Address Lyndhurst Road
Brockenhurst
Hampshire
SO42 7ZE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Highwood Day Nursery is managed by Brockenhurst College and opened in 1991. The nursery is situated in the residential area of Brockenhurst in Hampshire. It operates from a large detached property, including a large annex and has an enclosed outside play area.

There are currently 130 children from 3 months to 8 years on roll. This includes 19 funded 3 year olds and 19 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Opening times are from 08:00 until 18:00.

A number of full-time/part-time staff work with the children. Most staff have early years qualifications to NVQ level II or III. Staff are also currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership. The nursery is working towards accreditation with the National Day Nursery Association.

How good is the Day Care?

The nursery provides good quality care overall for children from three months to eight years.

All staff are encouraged to have relevant qualifications in childcare and there are procedures in place to ensure staff have a consistent approach to their work including regular staff meetings and an induction process. Staff create a welcoming and child centred environment and ensure the space is planned and organised for the children to have access to a variety of resources and activities. All records and documentation is in place. However some amendments are needed.

The nursery is welcoming to children with special needs and staff ensure their individual needs are met, staff promote equality and diversity. Staff are aware of children's individual dietary needs and the children are provided with a range of healthy and nutritious snacks and meals. Children are encouraged in good hygiene routines and the nursery has clear procedures when dealing with health issues. Staff have an understanding of Child Protection procedures.

Throughout the nursery children have routines for playing and eating. All the children have access to a large outdoor play area, which help the children develop their physical skills and indoors the children are offered a wide variety of activities which help keep them interested and involved in their play. Staff know the children well and enjoy their company and the children are happy and settled. Staff are consistent in promoting positive behaviour management and praise and encourage the children.

There is a good relationship between the nursery and parents, parents are kept informed and information is shared with them.

What has improved since the last inspection?

Not applicable

What is being done well?

- The nursery has a good range of toys and equipment and staff plan a varied range of activities to support all areas of the children's development. The staff have a good relationship with the children, know them well and are interested in what they say and do. Staff promote positive behaviour management, they give praise and encouragement to the children and are consistent.
- The nursery is welcoming towards receiving children with special needs and staff are aware of their individual needs and promote equality and diversity. Staff make good use of the space provided and children are able to make full advantage of the variety of play areas. Staff interact well with the children and enjoy their company.
- Parents are welcomed into the nursery and are kept informed of their child's activities through the daily/weekly diaries. Staff share information with them through regular newsletters and notices and they are kept fully informed.
- The staff encourage good health and hygiene routines with the children and have a good awareness of safety issues to ensure the children are cared for in a safe and secure environment.
- The nursery provides a range of healthy and nutritious food and staff are aware of any special dietary requirements the children may have. Staff hold regular staff meetings and have an induction process for new staff.

What needs to be improved?

- procedure for non collection of a child
- medication records

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Expand the non collection of a child procedure to include the procedure to be followed if a child is not collected from the nursery
7	Obtain written permission from parents before administering medication to children and ensure non prescription medicines are not administered to children unless provided by the parent on the day

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.