



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143131

INSPECTION DETAILS

Inspection Date 27/06/2003
Inspector Name Susan June Stone

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name South Street Pre-School
Setting Address Wincanton County Primary Schl
South Street
WINCANTON
Somerset
BA9 9DH

REGISTERED PROVIDER DETAILS

Name Mrs Jean Jackman

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The South Street Preschool is situated at Wincanton County Primary School. It occupies a large classroom which is attached to the school hall. The preschool has use of the schools outside area and the school hall for physical play.

The pre school has sessions from 9.00am to 11.45am Monday to Friday for children aged two to five years. On Monday and Tuesday afternoon from 1.45pm to 3.15pm there is a 'Plus 2' group. The pre school is open during term time only.

The pre school is managed by a committee which is responsible for employment and appraisal of members of staff, fundraising, and also for ensuring major decision making is in the hands of the parents.

The staff are responsible for the day to day running of the group.

The pre school is registered for a maximum of 24 children at any one session and is in receipt of funding for three year olds and four year olds.

There are six members of staff who work within the group. The previous manager has recently left the group and has been replaced by a person new to the group. The new manager has a Diploma in Nursery Nursing and a B'tec Diploma in Social Care. She intends to update her qualifications by undertaking a Diploma In Playgroup Practice. The joint deputy supervisors both have Diploma in Playgroup Practice qualifications. Other staff members have no formal qualifications. All staff are skilled and experienced in working with young children.

Most children attending South Street Preschool move on to the Wincanton Primary School to which the preschool has close links. The group also has good links with the childcare advisor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

South Street Pre school offers good quality care for children aged two to five years.

Staff have a good understanding of the development needs of the children in their care. They make good use of space and resources and provide a variety of activities. They create a stimulating environment where children can learn and develop through their play. Staff are consistent in their approach and work well together as a team.

Children are encouraged to make choices about their play and learning. They show interest in activities and are developing confidence and independence. This is apparent at snack time when children converse with adults and peers with ease. Good relationships are being developed. Children are well behaved, they know and understand the expected levels of behaviour. They respond well to the positive guidance and praise from staff. Staff set a good example in their own behaviour.

Staff give priority to ensuring the children are within the setting. Daily routines and practise demonstrate a good understanding of health and safety and potential risks to children. However the easy access to the school rubbish area needs to be addressed.

Relationships between staff and parents are good. The group is supported by a committee of parents. Parents are welcomed into the group and are encouraged to become involved in their children's learning. Staff are happy to talk with parents each day about their child's progress. There is a detailed prospectus available to parents which includes policies and procedures, although a small amount of documentation needs to be reviewed. Parents are also kept up to date with the groups progress through regular newsletters.

What has improved since the last inspection?

At the last inspection the group agreed six actions. These have now all been addressed. A book is now used to record children's late arrival and early departure. Visitors to the group are now asked to sign the visitors book on arrival. A detailed risk assessment document is now in place and is regularly reviewed. Consent to administer medication is now in place. Drinking water is now available for the children throughout the sessions and an incident book is available to record any significant incidents.

What is being done well?

- Staff make good use of resources to provide a variety of activities to create a stimulating environment for the children to learn and develop through their play.
- (Standard 5)
- Children show confidence and independence. They show an interest in activities and make choices for themselves. They are developing good relationships with staff and peers. (Standard 3)
- Relationships with parents are good. Staff are always happy to talk with parents and carers about their child's progress. There is a comprehensive prospectus available to parents.
- (Standard 12)
- Children know and understand the boundaries for behaviour. They respond well to the guidance and praise from staff. Staff set good examples in their own behaviour.

- (Standard 11)
- Daily routines and practise demonstrate staff have a knowledge and understanding of health and safety and potential risks to children within the setting.
- (Standards 6 & 7)

What needs to be improved?

- documentation with regard to
- allegations of abuse made against a member of staff or volunteer. (Standard 13)
- opportunities for parents to inform the group of individual needs. (Standard 12)
- security of rubbish area used by the school. (Standard 6)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure that children do not have access to the rubbish storage area used by the school.
12	review registration form to ensure all individual needs and requirements can be identified.
13	review and update child protection policy to include actions to take with regard to an allegation of abuse against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.