



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319379

INSPECTION DETAILS

Inspection Date 17/12/2003
Inspector Name Liz Whitehead

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kidsunlimited Nurseries, Stourton Nursery
Setting Address 40 Wakefield Road
Stourton
Leeds
West Yorkshire
LS10 3TP

REGISTERED PROVIDER DETAILS

Name Kidsunlimited 2102771

ORGANISATION DETAILS

Name Kidsunlimited
Address Kids of Wilmslow Ltd, Westhead
10 West Street
Alderley Edge
Cheshire
SK9 7EG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

First Direct Nursery opened in 1994 and is operated by Kids Unlimited. It operates from 15 rooms based within the First Direct building at Stourton, Leeds. It offers care to children of staff who work at First Direct or within the nursery, and has a limited number of places for children of staff who work at HSBC. Children attend from a wide geographical area.

There are currently 240 children from 6 months to under 5 years on the register. This includes 36 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports 2 children with special needs.

The nursery opens 5 days a week throughout the year. Sessions are from 07.00 until 18.15.

52 full time and part time staff work with the children. 41 staff hold an early years qualification to NVQ level 2 or 3. Six staff are currently working towards a recognised childcare qualification. The nursery receives support from an advisory teacher and the Early Years Development and Childcare partnership. Specific teaching programmes used are the Oxford reading tree, the First Step mathematics and the Sans Limites French.

How good is the Day Care?

Kids Unlimited nursery at Stourton provides satisfactory care for children. The environment is extremely warm and welcoming to children and their families, making them feel secure and enjoy coming to nursery. However, the children's privacy when using the bathroom needs to be addressed. There is a good ratio of qualified staff working with the children, and procedures to deputise are very effective. The children are kept safe as the premises are very secure and there is a good system for the collection of children.

Staff interaction with children of all ages is good. Children with special needs are welcomed into the setting, although limited resources promote positive images of people with special needs. Activities for babies are not always appropriate for their age and stage of development, and the range of resources and suitability of play equipment is not always appropriate for children in the toddler rooms. The pre-school children benefit from a relaxed environment where they can access activities and talk to staff and their peers. Staff are sensitive to children's individual

needs, and mealtimes are a relaxed, social occasion with opportunities for the children to share their experiences. Children behave well and staff praise, support and encourage them in their play.

Staff share good relationships with parents and well documented records ensure that they are kept up to date with all aspects of nursery and their child's care and progress. Confidentiality is well maintained as information is stored securely.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff interaction with children of all ages is good, they build warm and trusting relationships with the children and their parents.
- Staff are sensitive to children's individual needs, they quickly recognise when children need reassurance and comfort and respond appropriately.
- Children with special needs are welcomed into the setting and are fully integrated into the nursery and with other children.
- Children behave well as staff praise, support and encourage them in their play. They re-enforce positive behaviour and develop children's understanding of right and wrong.

What needs to be improved?

- the activities for the babies to ensure that they are appropriate for their age and stage of development
- the range of resources and the suitability of play equipment to ensure that it is appropriate for the children using it
- the toileting facilities to ensure that when children are visiting the bathroom their privacy is respected
- the resources which promote positive images of people with special needs.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that activities provided for babies are appropriate to their age and stage of development.
4	Ensure that toilet facilities used by children provide them with privacy.
5	Ensure the range of resources and the suitability of play equipment is appropriate for the children using it.
9	Provide a range of resources which promote positive images of people with special needs.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.