



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141808

INSPECTION DETAILS

Inspection Date 13/01/2004
Inspector Name Maxine Coulson

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Hanslope Pre-School
Setting Address Village Hall, Newport Road
Hanslope
Milton Keynes
Buckinghamshire
MK19 7NZ

REGISTERED PROVIDER DETAILS

Name The Committee of Hanslope Pre-School 1038425

ORGANISATION DETAILS

Name Hanslope Pre-School
Address C/O Cathryn Willis
13 Kitelee Close, Hanslope
Milton Keynes
Buckinghamshire
MK19 7JT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hanslope Pre-School have been registered for seven years. The group operate from two rooms in the village hall within the village of Hanslope, Milton Keynes. They provide places for the children within the local community although some places are available to children from surrounding areas.

The group are registered for thirty two children and currently have twenty five on roll. They have six funded four year olds and twelve funded three year olds. The group currently support children with special needs.

The group opens five days a week during school term time only. The sessions are from 9.30am to 12pm.

There is one full time Play Leader and five part time staff that work with the children. One has early years qualification.

How good is the Day Care?

Hanslope Pre-School provide good quality care for children. The staff ensure that the resources are available to enable the children to take part in a wide variety of activities and they encourage them to make their own choices and decisions through well thought planning of the available space. The group are working towards having 50% of the staff qualified.

Staff have a good understanding of safety issues and have a range of safety measures and procedures in place and ensure risk assessments are conducted and recorded regularly. They follow good hygiene practices and encourage the children to learn personal hygiene habits. The staff have a clear understanding of child protection procedures and their role in the protection of children. Drinks are available to the children throughout the session and the snacks are healthy.

Staff plan their activities well to ensure a varied range of experiences and opportunities. Creative and imaginative play is enjoyed and the children are eager to participate although some large group activities do not hold the children's interest and this results in some poor behaviour. The staff have a positive approach to managing the children's behaviour and ensure the children are aware of the group's house rules. The staff know the children well and take account of individual needs. They acknowledge children's different backgrounds and encourage a greater

understanding of the world around them.

There is a good partnership with the parents and the staff. Parents are kept well informed about the daily activities and are happy with the service provided. All the required policies and procedures are in place but are not made available to the parents in a way that ensures they are fully understood. The documentation contains all the necessary details and is stored securely.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good use of is made of the available space, resources and equipment to give the children a stimulating and interesting range of activities and experiences. staff interact well in the children's play and take time to talk, listen and ask them questions.
- The toys and equipment are easily accessible to the children and they enjoy and are interested in their play and interact well with each other.
- The staff develop good relationships with parents. They have a friendly approach and a good rapport with the parents that ensures information is exchanged freely and parents are kept informed about their child's welfare and development.
- The staff have a clear understanding of child protection issues and are aware of how to put the procedures into practice.

What needs to be improved?

- qualifications, so that sufficient staff have appropriate qualifications
- supervision, planning activities so that all children are interested and involved in large group activities
- information for the parents, so that parents are aware of the group's policies and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.
12	Ensure parents are made aware of and understand all policies and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.