



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248647

INSPECTION DETAILS

Inspection Date 21/10/2003
Inspector Name Theresa Mumby

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Fareacres Day Nursery
Setting Address 1 Chelmsford Road
South Woodford
London
E18 2PW

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Fareacres Pre-School Day Nusery
Address 1 Chelmsford Road
South Woodford
London
E18 2PW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fareacres Preschool and Day Nursery opened in 1991 but has been under new ownership since 2003. It operates from five base rooms in a converted house in a residential area in South Woodford. The Nursery serves the local community.

There are currently thirty children from three months to five years on roll. This includes two funded three and four year olds. Children attend for a variety sessions. The setting currently does not support any children with special needs , and only one child who speaks English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 to 18:30.

Twelve staff work with the children . Over half the staff team have early years qualifications ; NNEB ,NVQ 2 and NVQ Level 3. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The quality of the day care is satisfactory. The staff receive an induction of the polices and procedures in their first week . There is a commitment to encourage staff and develop training through the Early Years Partnership, however the named staff with special responsibilities have not had training in these areas. The premises are welcoming although it is in need of maintenance. The space is organised into five base rooms according to age. There is a range of toys and equipment within the rooms , which are age and developmentally appropriate. All the required documents were available except for the visitors book.

The nursery conduts a risk assessment, however there are a number of general safety issues identified which have not been addressed. The staff promote good hygiene practices with the children . The menu is balanced and there are good arrangements for children who have special diets. The nursery aims to treat all children with equal concern and the nursery has regard for the code of practice, however there were no resources which reflected positive images of disability. The child protection statement has been reviewed and discussed in staff meetings .

The staff plan a range of activities for the children according to their age and development, however there is less opportunity for the children to have choices and make decisions in the younger age group. Activity plans are displayed. Children's

behaviour is managed in a positive manner and the staff gave praise and encouragement to the children who are well behaved.

The parents are welcomed into the nursery and there is a information broucher for the parents. The key workers exchange verbal information on a daily basis with parents and they also fill out a daily record for the parents. Parents questionnaires were positive.

What has improved since the last inspection?

Non applicable.

What is being done well?

- Staff induction consists of the manager going through polices and procedures , staff are given a copy and sign that they have read and understood them. Informal supervision is given and the intention is to start formal supervision .
- Good arrangements have been implemented to meet children's special dietary requirements.
- Staff give praise and encouragement to the children.
- Staff regularly share information with the parents verbally and in written form.

What needs to be improved?

- the training programme for staff with special responsibilities
- the availability of toys and equipment for the younger children to be able to make choices and decisions
- the areas of the nursery that are in need of redecoration and maintenance.
- resources which reflect positive images of disability.
- risk assessment of identified risks.
- record of visitors to the nursery.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure a record is kept of visitors to the premises.
2	Ensure staff receive training in the areas of their special responsibilities.
3	Organise activities so they are readily accessible for children to choose and make decisions.
4	Ensure that the premises are maintained in a suitable state of repair and redecoration.
6	Conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks .
9	Ensure resources reflect positive images of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.