



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284824

INSPECTION DETAILS

Inspection Date 06/09/2004
Inspector Name Virginia Cooper

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Mrs Barbers Pre-School
Setting Address Village Hall
Norman Road
West Malling
Kent
ME19 6RW

REGISTERED PROVIDER DETAILS

Name Mrs Lucy Ellen Fox

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mrs Barber's Pre School opened in 1992. It operates from the village hall in West Malling. The pre school serves the local area.

There are currently 46 children aged from two years to five years on roll. This includes 15 funded three-year-olds and 3 funded four-year-olds. Children attend for a variety of sessions. No children presently attend with special needs. The staff are supporting three children who speak English as an additional language.

The group opens five days a week during school term time only. Sessions are from 09:15 to 12:00 and two afternoons from 12:30 until 15:00 hours.

Seven members of staff work with the children. Nearly all the staff hold a childcare qualification.

The setting occasionally receives visits from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Mrs Barbers Pre-School provides good quality care for children.

The organisation of the nursery is very good and the operational plan works well in practice. Staff are clear about their roles and responsibilities and work very well as a team. They are well qualified and encouraged to update their training and qualifications.

The staff are very safety conscious and all safety equipment is in place. Enquiries are being made at the moment to arrange a secure outdoor play area for the children. They carry out full risk assessments regularly. Daily safety checks of the environment are also carried out but these have not been recorded. There are named staff members who take responsibility for Special Educational Needs, Child Protection, Behaviour Management and Equal Opportunities to ensure consistency. Existing injuries have not always been recorded if they have been minor, it was agreed that all existing injuries will be recorded in the future.

The children are provided with interesting age appropriate activities and their progress is assessed and recorded. These records are used effectively to plan future activities. The children are confident and have a good relationship with staff,

they approach them readily to talk with them. Staff give children lots of praise and encouragement.

The partnership with parents is good, they are consulted about any changes that are to be introduced to the service. They are provided with good quality information about the provision and the learning themes each term. They see their child's assessment records each term and are able to contribute to these. Parents can stay and settle their children and can speak to their child's key worker at any time.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff are well qualified and work effectively as a team.
- Children are provided with a good range of age appropriate activities, they are given lots of attention; they regularly approach staff and enjoy chatting with them.
- Children's assessment records are used effectively to plan future activities.
- Parents are provided with good information about the provision and consulted about any changes. They are regularly invited to read their children's development records and contribute to them.

What needs to be improved?

- the records to evidence that daily safety checks are carried out
- the records of all existing injuries no matter how minor

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Provide evidence at inspections of the daily safety checks that are carried out.
13	Ensure that all existing injuries are recorded.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.