



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 306390

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Steven Anthony Urry

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Gautby Road Play & Community Centre
Setting Address Gautby Road
Bidston
Birkenhead
Wirral
CH41 7DS

REGISTERED PROVIDER DETAILS

Name Wirral MBC Education & Cultural Services

ORGANISATION DETAILS

Name Wirral MBC Education & Cultural Services
Address Director of Education
Hamilton Building, Conway Street
Birkenhead
Merseyside
CH41 4FD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Director of Education and Cultural Services in Wirral is registered to provide Out of School Day Care at Gautby Road Play and Community Centre for 52 children aged five to eight. The facility is 'open access'

The play scheme operates from the Play and Community Centre in Bids ton in the Wirral. They have the use of the coffee bar, art room, sports hall and toilets. They can use the computer suite under supervision. There is an adapted toilet for children and adults. There is an enclosed outside play area used by the centre with large climbing equipment sited on safety surfaces.

The play scheme is open in the evening during the school terms on Tuesday to Friday from 3.30 p.m. to 5.15 p.m. and 6 p.m. to 7.45 p.m., Saturday from 10 a.m. to 12.30 p.m and 2 p.m. to 4 p.m. During the school holidays the play scheme is open each week day from 10 a.m to 12 .30 p.m. and 2.00 pm to 4.30 p.m.

There is a senior community worker who supports the staff appointed to work in the play scheme. Four staff work with the children, the senior community worker holds NVQ level 3 child care qualification, three staff members are undertaking training to obtain their play work qualifications.

How good is the Day Care?

Gautby Road Play and Community Centre provides good quality care for children. The staff team are committed to training to enhance existing good practice. Staff/child ratios are adequate, which enables children to receive appropriate support and encouragement during each session. The environment offers a welcoming atmosphere to children. All documentation is in place for registration although a policy is required to cover the usage of CCTV.

There are general routines that help children feel secure. Staff complete regular risk assessments on the building and equipment. Staff emphasises safety at all times and children have a good awareness of potential dangers. The facility has a tuck shop and there is provision to supply snacks if required. Aspects of hygiene practices are good throughout the Centre. Children have equal access to all activities. There is a complaint policy which includes information about Ofsted.

There is a range of equipment to ensure children have many opportunities to

develop and play. Staff know the children well, they encourage them by talking and joining in with activities. Staff/child interaction is effective, as a result the children have 'fun' and their behaviour is good.

The facility is 'open access'. However, the staff try to secure a working relationship with parents if possible.

What has improved since the last inspection?

At the previous inspection 9 action's were raised. All actions have been successfully addressed. The leader is now qualified to NVQ Level 3. An action plan remains in place to ensure staff are trained to NVQ level 2 as previous staff trained by the facility have moved on. Three current member of staff are presently undertaking the appropriate training.

What is being done well?

- Staff have a knowledge and understanding of their role within the setting. Staff organise and utilise resources well to the benefit of the children.
- All staff receive a detailed induction
- The facility responds well to local demand
- Staff have a good understanding of the policies and procedures relating to children's safety off and on the premises.
- Hygiene practices are promoted well within the setting.

What needs to be improved?

- Staffing, to ensure 50 percent of the staff team are qualified to NVQ level 2;
- Safety documentation, to ensure there is a clear policy available to all that states the purpose and procedure of CCTV recording.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

N/A there are no complaints to this report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure 50% of staff are qualified to NVQ level 2
6	Ensure policy is in place relating to the use of CCTV stating how the images of children are recorded and length of time the images are stored

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.