



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316363

INSPECTION DETAILS

Inspection Date 03/02/2005
Inspector Name Sarah Taylor

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Elmwood Kids Club
Setting Address Elmwood Primary School
Elm Street, Middleton
Manchester
Lancs.
M24 2EG

REGISTERED PROVIDER DETAILS

Name Ms. Jennifer Berry

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Elmwood Kids Club has been operating since October 2000. The children have use of the hall and two classrooms, when after school activities are held in the hall. There are toilet facilities adjacent to each of the areas used by children and a kitchenette area for the preparation of drinks and snacks. There are outside areas which offer play on both hard and grassed surfaces.

The group provides care for 32 children aged from four years. There are currently 50 children on roll. Children attend various sessions a week depending on parents needs. The group supports children with additional needs.

Hours of opening are 08:00 to 09:00 and 15:30 to 18:00 Monday to Friday, term time only and 07:30 to 18:00 for holiday care, as required.

Staff hold appropriate childcare qualifications and have experience of working with children.

How good is the Day Care?

Elmwood Kids Club provides satisfactory standard of care. The staff all have experience in childcare and hold relevant qualifications. They attend further training to enhance their practice. The rooms used are spacious and this ensures children can move about freely. A good range of play and learning equipment is available. Toys are accessible to the children. Documentation is mostly detailed and is stored appropriately.

All staff ensure children are safe, both inside and outside the premises. They conduct regular risk assessments. The staff encourage health and hygiene practices. Toys and books reflect positive images and are replenished as necessary. Children are treated with equal concern and their individuality is valued. The staff understand their responsibility to safeguard the child. They are aware of the Area Child Protection Committee guidance. Public liability insurance is not displayed. First aid training is not up to date.

The staff offer a range of experiences to the children. Staff organise an interesting programme of activities for children of all ages. Activities are planned to develop and challenge children's intellectual, emotional, physical and social capabilities. Children are valued and treated with respect. The behaviour management strategies are firm,

fair and effective. Children use their manners and the staff are good role models of behaviour.

The staff have a good working partnership with parents. A good range of written information about the setting and issues surrounding childcare is available to parents. The staff ensure that parents are informed of children's progress and any concerns, daily.

What has improved since the last inspection?

At the last inspection the group were asked to complete actions surrounding standard 6 (safety) and standard 12 (working in partnership with parents and carers). The group now completes risk assessments of the premises inside and outside and are devising a method of recording these. This ensures the safety of the children. They also make the name and address of Ofsted available to parents. This ensures that parents have contact details of the regulator.

What is being done well?

- Children have access to a wide range of activities to develop and challenge a range of areas of learning. The activities are well planned and sometimes follow a theme. Activities cover areas of development.
- Children are supervised at all times and staff are aware of safety issues. There are risk assessments and action taken is recorded.
- Staff have good relationships with the children and talk to them with respect. Children are confident and happy to come to the club. Children approach staff confidently.
- Staff have a good relationship with the parents; they are approachable, open and honest with parents.

What needs to be improved?

- first aid training, in that no staff hold a current certificate
- the displaying of the public liability insurance certificate
- the detail and confidentiality of some documentation

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
7	Provide evidence that relevant first aid training has been arranged.	17/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that the public liability insurance certificate is displayed.
14	Ensure that documentation is sufficiently detailed and kept confidentially.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.