



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511336

INSPECTION DETAILS

Inspection Date 05/08/2003
Inspector Name Alison Jane Kaplonek

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Time Out Childcare
Setting Address Locksheath Junior School
Warsash Road
Southampton
Hampshire
SO31 9NZ

REGISTERED PROVIDER DETAILS

Name Time Out Childcare

ORGANISATION DETAILS

Name Time Out Childcare
Address C/O 58 Trevoise Way
Titchfield Common
Fareham
Hampshire
PO14 4NQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Time Out Childcare out of school club opened in September 1998. It operates from two classrooms at Locksheath Junior school on the outskirts of Southampton.

The registration is for 34 children from the age of five to eight years. The club opens 15:00 to 18:00, daily after school, during term time, and from 08.50 to 18:00 daily during school holidays. Seven part-time staff work with the children and most have some Early Years or Play work qualifications.

How good is the Day Care?

Time Out Childcare provides good quality care for children.

The staff ensure that the premises are safe, clean and tidy. They ensure that children have access to a range of equipment and resources which provide a good range of activities. They provide comprehensive policies and procedures ensuring efficient management of the provision.

Staff provide a strong emphasis on health and safety, ensuring that there is a secure environment for the children. Staff are aware of health and safety issues and carry out regular risk assessments. They encourage the children to care for themselves and to be aware of good hygiene practices. Children are provided with healthy and varied snacks and can help themselves to drinks at any time.

The club has a wide range of toys and resources. Children are able to make choices about the activities they take part in and activities are often child initiated. Children learn about other cultures and use daily activities such as snack time to try food from other countries. Children are encouraged to behave well and take part in setting club rules. Staff act as good role models, praising the children.

Staff provide parents with good information about the provision, the activities covered and policies and procedures. They are also kept up to date with regular newsletters.

What has improved since the last inspection?

The last inspection was a transitional one so this section is not applicable.

What is being done well?

- Staff give health and safety issues a strong emphasis. Staff and management carry out a visual risk assessment of the premises and equipment each day. They are undergoing training and will implement a written risk assessment process from Sept 2003. Staff make the children aware of good hygiene practices and issues around the care of themselves, for example applying sun cream, keeping cool in hot weather.
- There is a good emphasis on equal opportunities throughout the club. Children are able to have choice and influence over the activities they take part in. Staff use daily activities such as snack time to encourage the children to learn about different cultures and taste food from other countries.
- Staff provide comprehensive policies and procedures. These are shared with staff and parents and support the welfare, care and learning of all the children.
- Staff treat children with concern. Staff act as good role models, praising and encouraging the children to behave well. The club rules are agreed between staff and children and displayed on the board.
- There is a good relationship with parents who are kept well informed. They receive a prospectus, newsletters and a folder of policies and procedures.

What needs to be improved?

- the register for the holiday scheme;(Standard 2)
- the procedure to check which children are playing outside;(Standard 2)
- the child protection policy;(Standard 13)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
2	ensure that the register is up-to-date, and includes times of arrival and departure at both the After School Club and Holiday Scheme.
2	keep a record of children, to ensure that details are maintained of which are playing outside.
13	ensure that the child protection policy includes the regulatory duty to inform Ofsted of any issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.